

V7 Age Difference Between Suspected Perpetrator and Declared Victim
(SST, 37-40 and 29f.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	1.	3	2.7	3.1	3.1
	2.	2	1.8	2.0	5.1
	3.	1	0.9	1.0	6.1
	4.	2	1.8	2.0	8.2
	6.	1	0.9	1.0	9.2
	7.	1	0.9	1.0	10.2
	8.	5	4.5	5.1	15.3
	9.	1	0.9	1.0	16.3
	10.	3	2.7	3.1	19.4
	11.	2	1.8	2.0	21.4
	13.	4	3.6	4.1	25.5
	14.	5	4.5	5.1	30.6
	15.	2	1.8	2.0	32.7
	16.	2	1.8	2.0	34.7
	17.	2	1.8	2.0	36.7
	19.	3	2.7	3.1	39.8
	20.	6	5.4	6.1	45.9
	21.	5	4.5	5.1	51.0
	22.	4	3.6	4.1	55.1
	24.	3	2.7	3.1	58.2
	25.	3	2.7	3.1	61.2
	26.	5	4.5	5.1	66.3
	27.	3	2.7	3.1	69.4
	28.	1	0.9	1.0	70.4
	32.	1	0.9	1.0	71.4
	33.	2	1.8	2.0	73.5
	34.	2	1.8	2.0	75.5
	35.	1	0.9	1.0	76.5
	38.	3	2.7	3.1	79.6
	39.	3	2.7	3.1	82.7
	40.	1	0.9	1.0	83.7
	43.	1	0.9	1.0	84.7
	46.	1	0.9	1.0	85.7
	48.	2	1.8	2.0	87.8
	49.	2	1.8	2.0	89.8
	50.	1	0.9	1.0	90.8
	51.	1	0.9	1.0	91.8
	56.	1	0.9	1.0	92.9
	57.	1	0.9	1.0	93.9
	58.	1	0.9	1.0	94.9
	62.	2	1.8	2.0	96.9
	65.	1	0.9	1.0	98.0
	71.	1	0.9	1.0	99.0
	73.	1	0.9	1.0	100.0
	999.	14	12.5	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	25.163	STD ERR	1.702	MEDIAN	21.300
MODE	20.000	STD DEV	16.851	VARIANCE	283.952
CURIOSIS	0.301	MINIMUM	1.000	MAXIMUM	73.000
VALID CASES	98	MISSING CASES	14		

V8 Number of Individual Sexual Acts (RDSV, 150 ff. and SST, 46)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	1.	86	76.8	76.8	76.8
	2.	9	8.0	8.0	84.8
	3.	6	5.4	5.4	90.2
	4.	1	0.9	0.9	91.1
	5.	4	3.6	3.6	94.6
	9.	1	0.9	0.9	95.5
	14.	1	0.9	0.9	96.4
	19.	1	0.9	0.9	97.3
	20.	1	0.9	0.9	98.2
	50.	2	1.8	1.8	100.0
	TOTAL	112	100.0	100.0	
MEAN	2.750	STD ERR	0.664	MEDIAN	1.151
MODE	1.000	STD DEV	7.028	VARIANCE	49.396
CURTOSIS	36.457	MINIMUM	1.000	MAXIMUM	50.000
VALID CASES	112	MISSING CASES	0		

V9b Time Period Between Reported Sexual Contact and Interview
(SST, after 50 and RDSV, 6 and 5)

CODE	FREQ	ABSOLUTE FREQ (PCT)	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
6;0 up to 6;12 yrs.		14	12.5	13.3	13.3
7;0 up to 7;12 yrs.		16	14.3	15.2	28.5
8;0 up to 8;12 yrs.		32	28.6	30.5	59.0
9;0 up to 9;12 yrs.		29	25.9	27.6	86.6
10;0 up to 10;12 yrs.		11	9.8	10.5	97.1
11;0 up to 11;12 yrs.		1	0.9	1.0	98.1
more than 12;0 yrs.		2	1.8	1.9	100.0
date of report unknown		7	6.3	MISSING	
TOTAL		112	100.0	100.0	
MEAN	8 YEARS	7 MONTHS	27 DAYS		
MINIMUM	6 YEARS	3 MONTHS	3 DAYS		
MAXIMUM	12 YEARS	5 MONTHS	0 DAYS		
VALID CASES	112	MISSING CASES	0		

V10 Evaluation of Conversation with Interviewer (RDSV, 173 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Was Helpful	1.	17	15.2	15.2	15.2
Was Neither Helpful nor Harmful	3.	95	84.8	84.8	100.0
	TOTAL	112	100.0	100.0	
MEAN	2.696	STD ERR	0.068	MEDIAN	2.821
MODE	3.000	STD DEV	0.721	VARIANCE	0.520
CURTOSIS	1.904	MINIMUM	1.000	MAXIMUM	3.000
VALID CASES	112	MISSING CASES	0		

V11 Declared Victims' Social Status (RDSV, 43 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Lower Lower-Class	1.	31	27.7	27.7	27.7
Upper Lower-Class	2.	38	33.9	33.9	61.6
Lower Middle-Class	3.	21	18.8	18.8	80.4
Middle Middle-Class	4.	10	8.9	8.9	89.3
Upper Middle-Class	5.	10	8.9	8.9	98.2
Upper Class	6.	2	1.8	1.8	100.0
	TOTAL	112	100.0	100.0	
MEAN	2.429	STD ERR	0.125	MEDIAN	2.158
MODE	2.000	STD DEV	1.320	VARIANCE	1.743
CURTOSIS	-0.088	MINIMUM	1.000	MAXIMUM	6.000
VALID CASES	112	MISSING CASES	0		

V12 Declared Victims' Residential Area (RDSV, 11)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Rural Area	1.	49	43.8	43.8	43.8
Small City	2.	43	38.4	38.4	82.1
Large City	3.	20	17.9	17.9	100.0
	TOTAL	112	100.0	100.0	
MEAN	1.741	STD ERR	0.070	MEDIAN	1.663
MODE	1.000	STD DEV	0.744	VARIANCE	0.554
CURTOSIS	-1.062	MINIMUM	1.000	MAXIMUM	3.000
VALID CASES	112	MISSING CASES	0		

V13 Declared Victims' Major Accidents (RDSV, 37)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Yes	1.	20	17.9	17.9	17.9
No	2.	<u>92</u>	<u>82.1</u>	<u>82.1</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	1.821	STD ERR	0.036	MEDIAN	1.891
MODE	2.000	STD DEV	0.385	VARIANCE	0.148
CURTOSIS	0.911	MINIMUM	1.000	MAXIMUM	2.000
VALID CASES	112	MISSING CASES	0		

V14 Total Number of Children in Declared Victims' Families (RDSV, 29ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	1.	8	7.1	7.1	7.1
	2.	29	25.9	25.9	33.0
	3.	27	24.1	24.1	57.1
	4.	24	21.4	21.4	78.6
	5.	9	8.0	8.0	86.6
	6.	7	6.3	6.3	92.9
	7.	6	5.4	5.4	98.2
	9.	<u>2</u>	<u>1.8</u>	<u>1.8</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	3.482	STD ERR	0.162	MEDIAN	3.204
MODE	2.000	STD DEV	1.714	VARIANCE	2.937
CURTOSIS	0.830	MINIMUM	1.000	MAXIMUM	9.000
VALID CASES	112	MISSING CASES	0		

V15 Declared Victims' Educational Level (RDSV, 13ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
University	33.	4	3.6	3.6	3.6
Junior College	42.	30	26.8	26.8	30.4
Vocational School	43.	3	2.7	2.7	33.0
Non-Classical Secondary School	54.	36	32.1	32.1	65.2
Boarding/Prep School	63.	3	2.7	2.7	67.9
Primary School and Apprenticeship	64.	13	11.6	11.6	79.5
Primary School	65.	19	17.0	17.0	96.4
Special School	77.	<u>4</u>	<u>3.6</u>	<u>3.6</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	53.830	STD ERR	0.999	MEDIAN	54.028
MODE	54.000	STD DEV	10.570	VARIANCE	111.728
CURTOSIS	-0.805	MINIMUM	33.000	MAXIMUM	77.000
VALID CASES	112	MISSING CASES	0		

V15a Declared Victims' Educational Level at Time of Report (SST, 25)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Grade and Primary School	1.	68	60.7	70.1	70.1
Secondary School	2.	14	12.5	14.4	84.5
Further Schooling	3.	11	9.8	11.3	95.9
Special School	4.	4	3.6	4.1	100.0
	999.	<u>15</u>	<u>13.4</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	1.495	STD ERR	0.087	MEDIAN	1.213
MODE	1.000	STD DEV	0.855	VARIANCE	0.732
CURTOSIS	1.439	SKEWNESS	1.597	RANGE	3.000
MINIMUM	1.000	MAXIMUM	4.000		
VALID CASES	97	MISSING CASES	15		

V16 Frequency of Grade Repetition (RDSV, 21ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	0.	75	67.0	67.0	67.0
	1.	35	31.3	31.3	98.2
	2.	2	1.8	1.8	100.0
	TOTAL	112	100.0	100.0	
MEAN	0.348	STD ERR	0.049	MEDIAN	0.247
MODE	0.	STD DEV	0.515	VARIANCE	0.265
CURTOSIS	-0.063	MINIMUM	0.	MAXIMUM	2.000
VALID CASES	112	MISSING CASES	0		

V17 Curfew (RDSV, 21 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Child Decided	1.	30	26.8	29.1	29.1
Had to Ask for Permission	3.	57	50.9	55.3	84.5
Not Allowed to Go Out at Night	4.	16	14.3	15.5	100.0
	999.	9	8.0	MISSING	
	TOTAL	112	100.0	100.0	
MEAN	2.573	STD ERR	1.106	MEDIAN	2.877
MODE	3.000	STD DEV	1.072	VARIANCE	1.149
CURTOSIS	-1.107	MINIMUM	1.000	MAXIMUM	4.000
VALID CASES	103	MISSING CASES	9		

V18 Age at Which Declared Victim Could Decide (RDSV, 51)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	13.	1	0.9	0.9	0.9
	14.	2	1.8	1.8	2.8
	15.	10	8.9	9.2	11.9
	16.	17	15.2	15.6	27.5
	17.	14	12.5	12.8	40.4
	18.	15	13.4	13.8	54.1
	19.	47	42.0	43.1	97.2
	20.	3	2.7	2.8	100.0
Still Can't as of Time of Interview	999.	3	2.7	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	17.651	STD ERR	0.153	MEDIAN	18.200
MODE	19.000	STD DEV	1.595	VARIANCE	2.544
CURTOSIS	-0.524	MINIMUM	13.000	MAXIMUM	20.000
VALID CASES	109	MISSING CASES	3		

V19 Mother's Rearing Behavior (RDSV, 52)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Warm and Open	1.	37	33.0	33.3	33.3
Warm	2.	9	8.0	8.1	41.4
Independent, Unsteady, Friendly	4.	14	12.5	12.6	54.1
Open	5.	5	4.5	4.5	58.6
Controlling	6.	6	5.4	5.4	64.0
Loving and Controlling	7.	9	8.0	8.1	72.1
Inconsistent	8.	31	27.7	27.9	100.0
	999.	<u>1</u>	<u>0.9</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	4.351	STD ERR	0.281	MEDIAN	4.179
MODE	1.000	STD DEV	2.956	VARIANCE	8.739
CURIOSIS	-1.710	MINIMUM	1.000	MAXIMUM	8.000
VALID CASES	111	MISSING CASES	1		

V20 Mother's Conflict Behavior (RDSV, 53ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Helping and Problem-Solving	1.	61	54.5	55.5	55.5
Sadness, Silence	2.	23	20.5	20.9	76.4
Yelling, Hitting	3.	26	23.2	23.6	100.0
	999.	<u>2</u>	<u>1.8</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	1.682	STD ERR	0.080	MEDIAN	1.402
MODE	1.000	STD DEV	0.834	VARIANCE	0.696
CURIOSIS	1.245	MINIMUM	1.000	MAXIMUM	3.000
VALID CASES	110	MISSING CASES	2		

V21 Father's Rearing Behavior (RDSV, 59)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Warm and Open	1.	22	19.6	20.6	20.6
Warm	2.	8	7.1	7.5	28.0
Warm, but often Distant	3.	2	1.8	1.9	29.9
Independent, Unsteady, Friendly	4.	15	13.4	14.0	43.9
Open	5.	6	5.4	5.6	49.5
Controlling	6.	5	4.5	4.7	54.2
Loving and Controlling	7.	3	2.7	2.8	57.0
Inconsistent	8.	46	41.1	43.0	100.0
	999.	<u>5</u>	<u>4.5</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	5.168	STD ERR	0.278	MEDIAN	5.600
MODE	8.000	STD DEV	2.873	VARIANCE	8.254
CURIOSIS	-1.546	MINIMUM	1.000	MAXIMUM	8.000
VALID CASES	107	MISSING CASES	5		

V22 Father's Conflict Behavior (RDSV, 60 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Helping and Problem-Solving	1.	44	39.3	41.1	41.1
Sadness, Silence	2.	16	14.3	15.0	56.1
Yelling, Hitting	3.	47	42.0	43.9	100.0
	999.	<u>5</u>	<u>4.5</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	2.028	STD ERR	0.090	MEDIAN	2.094
MODE	3.000	STD DEV	0.926	VARIANCE	0.858
CURIOSIS	-1.851	MINIMUM	1.000	MAXIMUM	3.000
VALID CASES	107	MISSING CASES	5		

V23 Long-Term Separation from Home - Frequency (RDSV, 39)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Long-Term Separation	0.	90	80.4	80.4	80.4
	1.	17	15.2	15.2	95.5
	2.	2	1.8	1.8	97.3
	5.	2	1.8	1.8	99.1
	19.	1	0.9	0.9	100.0
	TOTAL	112	100.0	100.0	
MEAN	0.446	STD ERR	0.182	MEDIAN	0.122
MODE	0.	STD DEV	1.931	VARIANCE	3.727
CURTOSIS	78.648	MINIMUM	0.	MAXIMUM	19.000
VALID CASES	112	MISSING CASES	0		

V24 Frequency of Running Away (RDSV, 66)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
No Running Away	0.	85	75.9	75.9	75.9
	1.	16	14.3	14.3	90.2
	2.	2	1.8	1.8	92.0
	3.	5	4.5	4.5	96.4
	4.	1	0.9	0.9	97.3
	5.	1	0.9	0.9	98.2
	9.	1	0.9	0.9	99.1
	11.	1	0.9	0.9	100.0
	TOTAL	112	100.0	100.0	
MEAN	0.571	STD ERR	0.149	MEDIAN	0.159
MODE	0.	STD DEV	1.575	VARIANCE	2.481
CURTOSIS	24.083	MINIMUM	0.	MAXIMUM	11.000
VALID CASES	112	MISSING CASES	0		

V25 Sexual Knowledge at the Time of the Reported Sexual Contact (RDSV, 72ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
No Sexual Knowledge	0.	50	44.6	44.6	44.6
Genitals of the Opposite Sex	2.	8	7.1	7.1	51.8
Menstruation	3.	3	2.7	2.7	54.5
Pregnancy	4.	8	7.1	7.1	61.6
Intercourse	5.	19	17.0	17.0	78.6
Masturbation	6.	2	1.8	1.8	80.4
Homosexuality	7.	<u>22</u>	<u>19.6</u>	<u>19.6</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	2.839	STD ERR	0.270	MEDIAN	2.250
MODE	0.	STD DEV	2.862	VARIANCE	8.190
CURIOSIS	-1.598	MINIMUM	0.	MAXIMUM	7.000
VALID CASES	112	MISSING CASES	0		

V26 Age at First Relationship (RDSV, 89)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	11.	4	3.6	3.6	3.6
	12.	1	0.9	0.9	4.5
	13.	12	10.7	10.8	15.3
	14.	21	18.8	18.9	34.2
	15.	25	22.3	22.5	56.8
	16.	17	15.2	15.3	72.1
	17.	6	5.4	5.4	77.5
	18.	1	0.9	0.9	78.4
	19.	24	21.4	21.6	100.0
No Answer	999.	<u>1</u>	<u>0.9</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	15.577	STD ERR	0.210	MEDIAN	15.200
MODE	15.000	STD DEV	2.214	VARIANCE	4.901
CURIOSIS	-0.711	MINIMUM	11.000	MAXIMUM	19.000
VALID CASES	111	MISSING CASES	1		

V27 Total Number of Victimitizations as of Time of Interview (RDSV, 109ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	1.	67	59.8	59.8	59.8
	2.	17	15.2	15.2	75.0
	3.	3	2.7	2.7	77.7
	4.	3	2.7	2.7	80.4
	5.	3	2.7	2.7	83.0
	6.	3	2.7	2.7	85.7
	7.	1	0.9	0.9	86.6
	8.	1	0.9	0.9	87.5
nine or more	9.	<u>14</u>	<u>12.5</u>	<u>12.5</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	2.643	STD ERR	0.263	MEDIAN	1.336
MODE	1.000	STD DEV	2.780	VARIANCE	7.727
CURTOSIS	0.903	MINIMUM	1.000	MAXIMUM	9.000
VALID CASES	112	MISSING CASES	0		

V28a Period of Time Between Sexual Contact and Report (in days) (SST, 29
and after 50) (see V28b)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Immediately	0.	1	0.9	1.0	1.0
	1.	1	0.9	1.0	2.0
	2.	5	4.5	4.9	6.9
	3.	7	6.3	6.9	13.7
	4.	2	1.8	2.0	15.7
	5.	1	0.9	1.0	16.7
	6.	1	0.9	1.0	17.6
	7.	4	3.6	3.9	21.6
	9.	4	3.6	3.9	25.5
	10.	1	0.9	1.0	26.5
	12.	4	3.6	3.9	30.4
	13.	5	4.5	4.9	35.3
	14.	1	0.9	1.0	36.3
	16.	3	2.7	2.9	39.2
	18.	2	1.8	2.0	41.2
	19.	2	1.8	2.0	43.1
	21.	1	0.9	1.0	44.1
	22.	4	3.6	3.9	48.0
	23.	1	0.9	1.0	49.0
	24.	2	1.8	2.0	51.0
	25.	1	0.9	1.0	52.0
	26.	1	0.9	1.0	52.9
	27.	2	1.8	2.0	54.9
	28.	2	1.8	2.0	56.9
	30.	12	10.7	11.8	68.6
	31.	1	0.9	1.0	69.6
	32.	1	0.9	1.0	70.6
	34.	1	0.9	1.0	71.6
	35.	1	0.9	1.0	72.5
	39.	1	0.9	1.0	73.5
	40.	1	0.9	1.0	74.5
	41.	1	0.9	1.0	75.5
	48.	1	0.9	1.0	76.5
	58.	1	0.9	1.0	77.5
	60.	3	2.7	2.9	80.4
	89.	1	0.9	1.0	81.4
	100.	1	0.9	1.0	82.4
	130.	1	0.9	1.0	83.3
	150.	2	1.8	2.0	85.3
	169.	1	0.9	1.0	86.3
	172.	1	0.9	1.0	87.3
	180.	4	3.6	3.9	91.2
	230.	1	0.9	1.0	92.2
	269.	1	0.9	1.0	93.1
	365.	1	0.9	1.0	94.1
	450.	1	0.9	1.0	95.1
	720.	1	0.9	1.0	96.1
	730.	2	1.8	2.0	98.0
	1095.	2	1.8	2.0	100.0
Unknown	999.	10	8.9	MISSING	100.0
	TOTAL	112	100.0	100.0	

MEAN	88.010	STD ERR	19.631	MEDIAN	24.000
MODE	30.000	STD DEV	198.263	VARIANCE	39308.030
CURTOSIS	14.473	MINIMUM	0.	MAXIMUM	1095.000
VALID CASES	102	MISSING CASES	10		

V28b Period of Time Between Sexual Contact and Report
(Sst, 29 and after 50) (see V28a)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Immediately		1	0.9	1.0	1.0
1 Day - 1 Week		21	18.8	20.6	21.6
Up to 2 Weeks		15	13.4	14.7	36.3
Up to 3 Weeks		8	7.1	7.8	44.1
Up to 1 Month		25	22.3	24.5	68.6
Up to 2 Months		12	10.7	11.8	80.4
Up to 3 Months		1	0.9	1.0	81.4
Up to 6 Months		10	8.9	9.8	91.2
Up to 1 Year		3	2.7	2.9	94.1
More than 1 Year		6	5.4	5.9	100.0
Unknown		<u>10</u>	<u>8.9</u>	<u>MISSING</u>	
TOTAL		112	100.0	100.0	
MEAN	2 MONTHS		28 DAYS		
MINIMUM	0 MONTHS		0 DAYS		
MAXIMUM	3 YEARS				
VALID CASES	102				
MISSING CASES	10				

V29 Period of Time of Reported Sexual Contact (RDSV, 141 and SST, 46)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
One-Time Contact	1.	60	53.6	82.2	82.2
1 Week	2.	4	3.6	5.5	87.7
2 Weeks	3.	2	1.8	2.7	90.4
1 Month	4.	1	0.9	1.4	91.8
3 Months	6.	1	0.9	1.4	93.2
6 Months	7.	2	1.8	2.7	95.9
1 Year	8.	1	0.9	1.4	97.3
Several Years	9.	2	1.8	2.7	100.0
Not Asked/No Answer	999.	<u>39</u>	<u>34.8</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	1.699	STD ERR	0.222	MEDIAN	1.108
MODE	1.000	STD DEV	1.898	VARIANCE	3.602
CURTOSIS	7.609	MINIMUM	1.000	MAXIMUM	9.000
VALID CASES	73	MISSING CASES	39		

V30 Degree of Acquaintance Between Declared Victim and Suspected Perpetrator
(RDSV, 145 and SST, 42)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Stranger	1.	71	63.4	65.1	65.1
Housemate, Member of Same Organization	5.	4	3.6	3.7	68.8
"Uncle," Friend of Victim's Family	6.	21	18.8	19.3	88.1
Educator, Teacher	7.	3	2.7	2.8	90.8
Uncle, Grandfather	8.	3	2.7	2.8	93.6
Father, Stepfather	9.	7	6.3	6.4	100.0
Not Asked/No Answer	999.	3	2.7	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	2.982	STD ERR	0.271	MEDIAN	1.268
MODE	1.000	STD DEV	2.828	VARIANCE	8.000
CURTOSIS	-0.826	MINIMUM	1.000	MAXIMUM	9.000
VALID CASES	109	MISSING CASES	3		

V31 Initial Contact Location (RDSV, 146 and SST, 47, 49)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Other Contact Location	0.	6	5.4	5.4	5.4
Home of Declared Victim and Suspected Perpetrator	1.	12	10.7	10.7	16.1
Home of Declared Victim	2.	6	5.4	5.4	21.4
Home of Susp. Perp.	3.	9	8.0	8.0	29.5
Other Home	4.	1	0.9	0.9	30.4
School, Church	6.	4	3.6	3.6	33.9
Other Indoor Location, Public Establishment	7.	3	2.7	2.7	36.6
School Route	10.	9	8.0	8.0	44.6
On the Street	11.	29	25.9	25.9	70.5
Park, Playground	12.	15	13.4	13.4	83.9
Public Pool	13.	4	3.6	3.6	87.5
Forest	15.	14	12.5	12.5	100.0
	TOTAL	112	100.0	100.0	
MEAN	8.491	STD ERR	0.470	MEDIAN	10.707
MODE	11.000	STD DEV	4.972	VARIANCE	24.721
CURTOSIS	-1.237	MINIMUM	0.	MAXIMUM	15.000
VALID CASES	112	MISSING CASES	0		

V32 Act Location (RDSV, 147 and SST, 48, 50)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Other Act Location	0.	7	6.3	6.3	6.3
Home of Declared Victim and Suspected Perpetrator	1.	8	7.1	7.1	13.4
Home of Declared Victim	2.	3	2.7	2.7	16.1
Home of Susp. Perp.	3.	14	12.5	12.5	28.6
Other Home	4.	3	2.7	2.7	31.3
Stairwell, Attic, Cellar	5.	5	4.5	4.5	35.7
School, Church	6.	2	1.8	1.8	27.5
Other Indoors, Public Establishment	7.	2	1.8	1.8	39.2
Automobile	8.	1	0.9	0.9	40.2
School Route	10.	8	7.1	7.1	47.3
On the Street	11.	18	16.1	16.1	63.4
Park, Playground	12.	17	15.2	15.2	78.6
Swimming Pool	13.	4	3.6	3.6	82.1
Forest	15.	<u>20</u>	<u>17.9</u>	<u>17.9</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	8.580	STD ERR	0.484	MEDIAN	10.667
MODE	15.000	STD DEV	5.120	VARIANCE	26.210
CURTOSIS	-1.363	MINIMUM	0.	MAXIMUM	15.000
VALID CASES	112	MISSING CASES	0		

V33 Most Serious Reported Act (RDSV, 150ff., and SST, 43)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Sexual Conversations	1.	2	1.8	1.9	1.9
Exhibitionistic Act	4.	40	35.7	37.4	39.3
Susp. Perp. Touched Victim's Clothed Genitals	5.	7	6.3	6.5	45.8
Ejacul. in Front of Victim	6.	19	17.0	17.8	63.6
Susp. Perp. Touched Victim's Bare Genitals	7.	7	6.3	6.5	70.1
Mutual Genital Touching	8.	7	6.3	6.5	76.6
Mutual Masturbation	9.	1	0.9	0.9	77.6
Susp. Perp. Has Victim Masturbate Him	10.	1	0.9	0.9	78.5
Attempted Intercourse	13.	12	10.7	11.2	89.7
Completed Intercourse	17.	10	8.9	9.3	99.1
Anal Intercourse	18.	1	0.9	0.9	100.0
Not Asked/No Answer	99.	5	4.5	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	7.280	STD ERR	0.424	MEDIAN	5.737
MODE	4.000	STD DEV	4.391	VARIANCE	19.279
CURTOSIS	0.226	MINIMUM	1.000	MAXIMUM	18.000
VALID CASES	107	MISSING CASES	5		

V34 Behavior of Suspected Perpetrator (RDSV, 148 and SST, 44)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Friendly	1.	14	12.5	12.5	12.5
Sus.Perp. & Victim Friends	2.	1	0.9	0.9	13.4
Promises, Gifts	3.	6	5.4	5.4	18.8
Susp. Perp. Stood There	4.	53	47.3	47.3	66.1
Susp. Perp. Was Drunk	5.	2	1.8	1.8	67.9
Susp. Perp. Harassed Vic.	6.	3	2.7	2.7	70.5
Threatening Behavior (Physical) Violence	7.	11	9.8	9.8	80.4
	8.	22	19.6	19.6	100.0
	TOTAL	112	100.0	100.0	
MEAN	4.705	STD ERR	0.209	MEDIAN	4.160
MODE	4.000	STD DEV	2.216	VARIANCE	4.912
CURTOSIS	-0.852	MINIMUM	1.000	MAXIMUM	8.000
VALID CASES	112	MISSING CASES	0		

V35 Behavior of Declared Victim (RDSV, 149 and SST, 27)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Other Behavior	0.	12	10.7	11.0	11.0
Declared Victim Enjoyed It	1.	1	0.9	0.9	11.9
Was Declared Victim's Idea	2.	1	0.9	0.9	12.8
Curiosity	3.	6	5.4	5.5	18.3
Indifference	4.	4	3.6	3.7	22.0
Felt It Was Unpleasant, But Didn't Show It	5.	25	22.3	22.9	45.0
Wanted To Resist, But Was Afraid To	7.	17	15.2	15.6	60.6
Resisted	8.	43	38.4	39.4	100.0
Not Asked/No Answer	999.	3	2.7	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	5.734	STD ERR	0.252	MEDIAN	6.824
MODE	8.000	STD DEV	2.634	VARIANCE	6.938
CURTOSIS	0.011	MINIMUM	0.	MAXIMUM	8.000
VALID CASES	109	MISSING CASES	3		

V36 Gender of Declared Victim (SST, 18)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Female	1.	98	87.5	87.5	87.5
Male	2.	14	12.5	12.5	100.0
	TOTAL	112	100.0	100.0	
MEAN	1.125	STD ERR	0.031	MEDIAN	1.071
MODE	1.000	STD DEV	0.332	VARIANCE	0.110
CURTOSIS	3.343	MINIMUM	1.000	MAXIMUM	2.000
VALID CASES	112	MISSING CASES	0		

V37 First Person Told (RDSV, 196)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Friend	1.	20	17.9	27.0	27.0
Sibling	2.	3	2.7	4.1	31.1
Mother	3.	34	30.4	45.9	77.0
Father	4.	3	2.7	4.1	81.1
Schoolmate	5.	1	0.9	1.4	82.4
Teacher	6.	1	0.9	1.4	83.8
Other Person	7.	5	4.5	6.8	90.5
Doctor	8.	1	0.9	1.4	91.9
Police Officer	9.	5	4.5	6.8	98.6
Stranger	10.	1	0.9	1.4	100.0
Not Asked/No Answer	999.	38	33.9	MISSING	100.0
TOTAL		112	100.0	100.0	
MEAN	3.365	STD ERR	0.280	MEDIAN	2.912
MODE	3.000	STD DEV	2.480	VARIANCE	5.797
CURTOSIS	0.859	MINIMUM	1.000	MAXIMUM	10.000
VALID CASES	74	MISSING CASES	38		

V37a Person Who Made the Decision to Report (RDSV, 197)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Declared Victim	1.	15	13.4	13.4	13.4
Family Member	2.	71	63.4	63.4	76.8
Neighbor	4.	1	0.9	0.9	77.7
Other Person	5.	1	0.9	0.9	78.6
Teacher	6.	6	5.4	5.4	83.9
Youth Office Rep.	7.	1	0.9	0.9	84.8
Police Officer	8.	6	5.4	5.4	90.2
Stranger	9.	11	9.8	9.8	100.0
TOTAL		112	100.0	100.0	
MEAN	3.179	STD ERR	0.245	MEDIAN	2.077
MODE	2.000	STD DEV	2.597	VARIANCE	6.743
CURTOSIS	0.464	SKEWNESS	1.450	RANGE	8.000
MINIMUM	1.000	MAXIMUM	9.000		
VALID CASES	112	MISSING CASES	0		

V38 Declared Victims' Average Assessments of All Conversations

(10 = unpleasant and harmful, 20 = unpleasant but not harmful, 30 = no effect, 40 = pleasant but not helpful, 50 = pleasant and helpful)

(RDSV, 173 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	15.	2	1.8	2.7	2.7
	18.	1	0.9	1.4	4.1
	19.	2	1.8	2.7	6.8
unpleasant, not harmful	20.	8	7.1	10.8	17.6
	22.	3	2.7	4.1	21.6
	23.	1	0.9	1.4	23.0
	25.	2	1.8	2.7	25.7
	26.	3	2.7	4.1	29.7
	27.	1	0.9	1.4	31.1
	28.	3	2.7	4.1	35.1
	29.	4	3.6	5.4	40.5
no effect	30.	15	13.4	20.3	60.8
	32.	4	3.6	5.4	66.2
	34.	5	4.5	6.8	73.0
	36.	1	0.9	1.4	74.3
	38.	2	1.8	2.7	77.0
	39.	3	2.7	4.1	81.1
pleasant, not helpful	40.	3	2.7	4.1	85.1
	41.	3	2.7	4.1	89.2
	42.	1	0.9	1.4	90.5
	43.	1	0.9	1.4	91.9
	44.	2	1.8	2.7	94.6
	46.	2	1.8	2.7	97.3
pleasant and helpful	50.	2	1.8	2.7	100.0
Not Asked	999.	38	33.9	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	30.743	STD ERR	0.976	MEDIAN	29.967
MODE	30.000	STD DEV	8.393	VARIANCE	70.440
CURTOSIS	-0.493	MINIMUM	15.000	MAXIMUM	50.000
VALID CASES	74	MISSING CASES	38		

V39 Total Number of Conversations Regarding Reported Sexual Contact
(RDSV, 173ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	1.	1	0.9	1.4	1.4
	2.	3	2.7	4.1	5.4
	3.	7	6.3	9.5	14.9
	4.	7	6.3	9.5	24.3
	5.	9	8.0	12.2	36.5
	6.	3	2.7	4.1	40.5
	7.	7	6.3	9.5	50.0
	8.	6	5.4	8.1	58.1
	9.	3	2.7	4.1	62.2
	10.	4	3.6	5.4	67.6
	11.	2	1.8	2.7	70.3
	12.	2	1.8	2.7	73.0
	13.	1	0.9	1.4	74.3
	14.	3	2.7	4.1	78.4
	15.	1	0.9	1.4	79.7
	16.	1	0.9	1.4	81.1
	17.	2	1.8	2.7	83.8
	18.	2	1.8	2.7	86.5
	19.	1	0.9	1.4	87.8
	20.	1	0.9	1.4	89.2
	22.	1	0.9	1.4	90.5
	27.	1	0.9	1.4	91.9
	28.	1	0.9	1.4	93.2
	30.	1	0.9	1.4	94.6
	31.	1	0.9	1.4	95.9
	36.	1	0.9	1.4	97.3
	52.	1	0.9	1.4	98.6
	54.	1	0.9	1.4	100.0
Not Asked	999.	38	33.9	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	10.865	STD ERR	1.193	MEDIAN	7.500
MODE	5.000	STD DEV	10.260	VARIANCE	105.269
CURTOSIS	6.666	MINIMUM	1.000	MAXIMUM	54.000
VALID CASES	74	MISSING CASES	38		

V40 Total Number of Persons With Whom Reported Sexual Contact Was Discussed
(RDSV, 173ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	1.	3	2.7	4.1	4.1
	2.	7	6.3	9.5	13.5
	3.	14	12.5	18.9	32.4
	4.	15	13.4	20.3	52.7
	5.	16	14.3	21.6	74.3
	6.	9	8.0	12.2	86.5
	7.	5	4.5	6.8	93.2
	8.	2	1.8	2.7	95.9
	11.	1	0.9	1.4	97.3
	12.	2	1.8	2.7	100.0
Not Asked	999.	38	33.9	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	4.581	STD ERR	0.255	MEDIAN	4.367
MODE	5.000	STD DEV	2.190	VARIANCE	4.795
CURIOSIS	2.780	MINIMUM	1.000	MAXIMUM	12.000
VALID CASES	74	MISSING CASES	38		

V41 Most Intensive Previous Sexual Experience at Time of Reported Sexual
Contact (RDSV, 90 ff. and SST. 19f.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
No Previous Sexual Experiences	1.	84	75.0	75.0	75.0
Kissing	2.	13	11.6	11.6	86.5
Petting Over Clothing	3.	3	2.7	2.7	89.3
Petting	5.	4	3.6	3.6	92.9
Intercourse	6.	8	7.1	7.1	100.0
	TOTAL	112	100.0	100.0	
MEAN	1.670	STD ERR	0.139	MEDIAN	1.167
MODE	1.000	STD DEV	1.467	VARIANCE	2.151
CURIOSIS	3.764	MINIMUM	1.000	MAXIMUM	6.000
VALID CASES	112	MISSING CASES	0		

V42 Duration of Longest-Lasting Harm (RDSV, 201 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
No Known Harm	0.	37	33.0	50.0	50.0
1 Week	1.	1	0.9	1.4	51.4
1 Month	2.	1	0.9	1.4	52.7
2 Months	3.	2	1.8	2.7	55.4
3 Months	4.	2	1.8	2.7	58.1
6 Months	5.	1	0.9	1.4	59.5
1 Year	6.	4	3.6	5.4	64.9
Several Years	7.	10	8.9	13.5	78.4
Still Today	8.	16	14.3	21.6	100.0
Not Asked	999.	<u>38</u>	<u>33.9</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	3.297	STD ERR	0.416	MEDIAN	0.500
MODE	0.	STD DEV	3.576	VARIANCE	12.787
CURTOSIS	-1.824	MINIMUM	0.	MAXIMUM	8.000
VALID CASES	74	MISSING CASES	38		

V43 Most Common Causality of Harm (RDSV, 201 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
No Known Harm	0.	39	34.8	52.7	52.7
Sexual Act Itself	1.	18	16.1	24.3	77.0
Accused's Behavior	2.	10	8.9	13.5	90.5
Parents' Behavior	3.	2	1.8	2.7	93.2
Behavior of Police	4.	2	1.8	2.7	95.9
Other Causes	5.	3	2.7	4.1	100.0
Not Asked	999.	<u>38</u>	<u>33.9</u>	<u>MISSING</u>	100.0
	TOTAL	112	100.0	100.0	
MEAN	0.905	STD ERR	0.150	MEDIAN	0.449
MODE	0.	STD DEV	1.295	VARIANCE	1.676
CURTOSIS	2.728	MINIMUM	0.	MAXIMUM	5.000
VALID CASES	74	MISSING CASES	38		

V44 Harm Index 1 (via Interview) (RDSV, 200 ff.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
No Harm	0.	35	31.3	47.3	47.3
	4.	5	4.5	6.8	54.1
	7.	7	6.3	9.5	63.5
	11.	8	7.1	10.8	74.3
	14.	3	2.7	4.1	78.4
	18.	3	2.7	4.1	82.4
	21.	2	1.8	2.7	85.1
	25.	4	3.6	5.4	90.5
	29.	4	3.6	5.4	95.9
	32.	1	0.9	1.4	97.3
	36.	1	0.9	1.4	98.6
	43.	1	0.9	1.4	100.0
Not Asked	999.	38	33.9	MISSING	100.0
TOTAL		112	100.0	100.0	
MEAN	8.349	STD ERR	1.260	MEDIAN	3.214
MODE	0.	STD DEV	10.840	VARIANCE	117.514
CURTOSIS	0.680	MINIMUM	0.	MAXIMUM	42.857
THEOR MAX	75.000				
VALID CASES	74	MISSING CASES	38		

V45 Harm Index 2 (Extreme Test Scores from M-B-I/BIV, FPI, AFS-MA, HANES/E-P-I)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)	
No Harm	0.	22	29.6	20.2	20.2	
	1.	24	21.4	22.0	42.4	
	2.	23	20.5	21.1	63.3	
	3.	11	9.8	10.1	73.4	
	4.	10	8.9	9.2	82.6	
	5.	3	2.7	2.8	85.3	
	6.	6	5.4	5.5	90.8	
	7.	5	4.5	4.6	95.4	
	8.	2	1.8	1.8	97.2	
	9.	1	0.9	0.9	98.2	
	10.	1	0.9	0.9	99.1	
	14.	1	0.9	0.9	100.0	
	Not Tested	999.	3	2.7	MISSING	100.0
	TOTAL		112	100.0	100.0	
MEAN	2.573	STD ERR	0.249	MEDIAN	1.875	
MODE	0.	STD DEV	2.597	VARIANCE	6.743	
CURTOSIS	3.491	MINIMUM	0.	MAXIMUM	14.286	
THEOR MAX	25.000					
VALID CASES	109	MISSING CASES	3			

V46 Harm Index (Overall Score) (RDSV, 200 ff. and Extreme Test Scores)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
	0.	16	14.3	14.5	14.5
	1.	17	15.2	15.4	30.0
	2.	17	15.2	15.4	45.5
	3.	7	6.2	6.4	51.8
	4.	7	6.2	6.4	58.2
	5.	4	3.6	3.6	61.8
	6.	4	3.6	3.6	65.5
	7.	2	1.8	1.8	67.3
	8.	3	2.7	2.7	70.0
	9.	1	0.9	0.9	70.9
	10.	1	0.9	0.9	71.8
	11.	3	2.7	2.7	74.5
	12.	2	1.8	1.8	76.4
	13.	1	0.9	0.9	77.3
	14.	2	1.8	1.8	79.1
	15.	2	1.8	1.8	80.9
	16.	1	0.9	0.9	81.8
	17.	1	0.9	0.9	82.7
	18.	1	0.9	0.9	83.6
	19.	2	1.8	1.8	85.5
	20.	1	0.9	0.9	86.4
	21.	1	0.9	0.9	87.3
	22.	1	0.9	0.9	88.2
	24.	1	0.9	0.9	89.1
	25.	2	1.8	1.8	90.9
	26.	1	0.9	0.9	91.8
	27.	1	0.9	0.9	92.7
	29.	1	0.9	0.9	93.6
	31.	1	0.9	0.9	94.5
	32.	2	1.8	1.8	96.4
	36.	2	1.8	1.8	98.2
	43.	1	0.9	0.9	99.1
	50.	1	0.9	0.9	100.0
Not Tested/Not Asked	999.	2	1.8	MISSING	100.0
	TOTAL	112	100.0	100.0	
MEAN	8.166	STD ERR	1.009	MEDIAN	3.214
MODE	0.268	STD DEV	10.585	VARIANCE	112.043
CURTOSIS	2.689	MINIMUM	0.	MAXIMUM	50.089
VALID CASES	110	MISSING CASES	2		

V47 Punishment Recommended by Victim (RDSV, 138 f.)

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
Doesn't Know	1.	3	2.7	6.1	6.1
Castration, etc.	2.	2	1.8	4.1	10.2
Death Penalty	3.	3	2.7	6.1	16.3
Most Severe Lawful Punishment	4.	10	8.9	20.4	36.7
Imprisonment	5.	2	1.8	4.1	40.8
Therapeutic Institutionalization	6.	2	1.8	4.1	44.9
Medical Treatment	8.	21	18.8	42.9	87.8
Psychotherapeutic Treatment (Outpatient)	9.	3	2.7	6.1	93.9
Community Service	10.	1	0.9	2.0	95.9
Large Fine	11.	1	0.9	2.0	100.0
Small Fine	12.	1	0.9	2.0	100.0
No Punishment/Not Asked	999.	<u>63</u>	<u>56.3</u>	<u>MISSING</u>	100.0
TOTAL		112	100.0	100.0	
MEAN	6.245	STD ERR	0.392	MEDIAN	7.619
MODE	8.000	STD DEV	2.743	VARIANCE	7.522
CURTOSIS	-0.823	MINIMUM	1.000	MAXIMUM	12.000
VALID CASES	49	MISSING CASES	63		

Appendix 33a

(677)

----- CHI-SQUARE TEST

V5	<u>GENDER OF DECLARED VICTIM</u>			
VALUE	1.	2.		
COUNT	877.	7179.		
EXPECTED	3499.07	4556.93		
	CHI-SQUARE		D.F.	SIGNIFICANCE
	3473.627		1	<u>0.</u>

----- CHI-SQUARE TEST

V18	<u>GENDER OF ACCUSED</u>			
VALUE	1.	2.		
COUNT	8039.	19.		
EXPECTED	4151.09	3906.91		
	CHI-SQUARE		d.F.	SIGNIFICANCE
	7510.415		1	<u>0.</u>

Appendix 33b

----- CHI-SQUARE TEST

F35	<u>GENDER OF DECLARED VICTIM</u>			
VALUE	1.	2.		
COUNT	98.	14.		
EXPECTED	70.56	41.44		
	CHI-SQUARE		D.F.	SIGNIFICANCE
	28.841		1	<u>0.000</u>

Appendix 35a

88-11(679)

----- CHI-SQUARE TEST

V6	<u>AGE OF DECLARED VICTIMS</u>			
VALUE	other	5-7		
COUNT	6711.	1340.		
EXPECTED	6876.24	1174.76		
	CHI-SQUARE		D.F.	SIGNIFICANCE
	27.214		1	<u>0.000</u>

----- CHI-SQUARE TEST

V6	<u>AGE OF DECLARED VICTIMS (f)</u>			
VALUE	other	11-14		
COUNT	4519.	2653.		
EXPECTED	5766.32	1405.68		
	CHI-SQUARE		D.F.	SIGNIFICANCE
	1376.619		1	<u>0.</u>

Appendix 35b

----- CHI-SQUARE TEST

V11	<u>DECLARED VICTIMS' EDUCATIONAL LEVEL</u>			
VALUE	Grade School	Secondary School	High School etc.	
COUNT	6008.	614.	428.	
EXPECTED	4771.59	1214.55	1063.85	
	CHI-SQUARE		D.F.	SIGNIFICANCE
	997.370		2	<u>0.</u>

----- CHI-SQUARE TEST

AGE	AGE OF ACCUSED/ESTIMATE				
VALUE	other	18-35			
COUNT	3395.	3942.			
EXPECTED	5471.64	1865.36			
CHI-SQUARE			D.F.		SIGNIFICANCE
3100.014			1		<u>0.</u>

----- CHI-SQUARE TEST

AD	<u>AGE DIFFERENCE P-V</u>			
VALUE	0-9	10-14	15-19	> 20
COUNT	16.	14.	9.	<u>73.</u>
EXPECTED	7.90	7.13	8.10	88.87
CHI-SQUARE	D.F.			SIGNIFICANCE
17.864	3			<u><u>0.000</u></u>

Appendix 38a

Behavior of Suspected Perpetrator

(682)

Friendly,
Friends
w/ Vict.,
Gifts,
Promises,
P. Stood
There,
Other

Perp.
Was Drunk
Harass-
ment,
Threats,
Violence

Age
Difference
(in years)

0-9	5 10.7	11 5.3	16
≥ 10	58 52.3	20 25.7	78
	63	31	94

chi-square = 31.643502; df = 1; p < 0.01

Appendix 38b

Behavior of Suspected Perpetrator

Friendly,
Friends
w/ Vict.,
Gifts,
Promises,
P. Stood
There,
Other

Perp.
Was Drunk
Harass-
ment,
Threats,
Violence

Age
Difference
(in years)

0-9	5 10.7	11 5.3	16
10-19	18 14.1	3 6.9	21
≥ 20	40 38.2	17 18.8	57
	63	31	94

chi-square = 12.706863; df = 2; p < 0.01

--- CHI-SQUARE TEST

(A x B)

V16	<u>TIME OF DAY OF REPORTED SEXUAL CONTACT</u>			
VALUE	0.	1.	2.	3.
COUNT	39.	141.	86.	59.
EXPECTED	258.42	258.42	258.42	258.42
	4.	5.	6.	7.
	35.	22.	12.	105.
	258.42	258.42	258.42	258.42
	8.	9.	10.	11.
	200.	101.	202.	360.
	258.42	258.42	258.42	258.42
	12.	13.	14.	15.
	396.	381.	366.	631.
	258.42	258.42	258.42	258.42
	16.	17.	18.	19.
	839.	702.	534.	266.
	258.42	258.42	258.42	258.42
	20.	21.	22.	23.
	189.	150.	177.	209.
	258.42	258.42	258.42	258.42

CHI-SQUARE
4577.970

D.F.
23

SIGNIFICANCE
=====
0.

Appendix 40

CC 3/15/84

(684)

Time of Day When Sexual Contact Took Place

Behavior of Suspected Perpetrator	COUNT	Morning	After-	Evening	Early	ROW TOTAL
	ROW PCT	(6 -12)	noon	(19-23)	Morning	
	COL PCT	(13-18)	(0 - 5)			
	TOT PCT					
Other Behavior	1480 26.3 89.2 20.8	3411 60.6 87.3 47.9	581 10.3 51.0 8.2	160 2.8 38.2 2.2	5632 79.0	
Threat. or Viol. Behav.	179 12.0 10.8 2.5	497 33.3 12.7 7.0	559 37.4 49.0 7.8	259 17.3 61.8 3.6	1494 21.0	
COLUMN TOTAL	1659 23.3	3908 54.8	1140 16.0	419 5.9	7126 100.0	

CHI-SQUARE = 1228.12068 WITH 3 DEGREES OF FREEDOM SIGNIFICANCE = 0.

Appendix 41

Time of Day When Sexual Contact Took Place

(685)

		7-12	13-18	19-23	0 - 6	
Crimino- Legal Regis- tration (o.v.)	Sexual Coercion, Rape	75 / 239	226 / 606	517 / 174	270 / 69	1088
	Sex. Abuse of Deps., Incest	27 / 38	50 / 96	66 / 28	29 / 11	172
	Sex. Abuse of Child., Exhib.	1,257 / 1,082	3,167 / 2,741	404 / 786	94 / 313	4922
		1,359	3,443	987	393	6182

chi-square = 2152.1322; df = 6; p<0.01

- 1) Attempt to rank-order the following descriptions of degree of acquaintance, ranging from

"strangers"

16

up to "know each other very well".

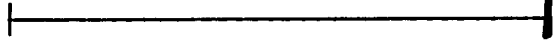

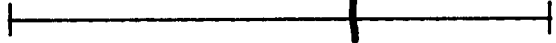
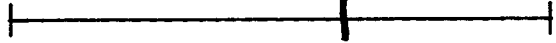

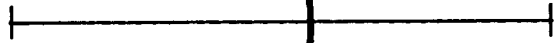
Try to indicate rank-orders by making a mark somewhere between the two poles, based on your own personal opinion as to what is correct. (There are no true or false answers.)

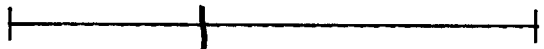
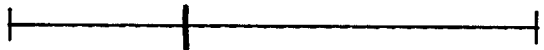

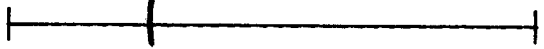

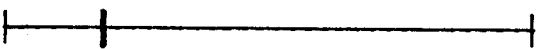

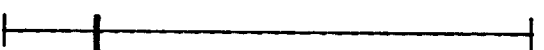
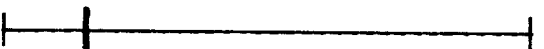
- 2) In the box, put the mark somewhere to the left of "stranger," to rank the description as you deem appropriate. Then continue the process with subsequent descriptions.
- 3) In each box, indicate the social closeness of the corresponding relationship. Indicate the child/youth's position by drawing a vertical line. Position the other person on the line so as to indicate his or her social closeness; consequently, "stranger," for example, would be all the way to the right.


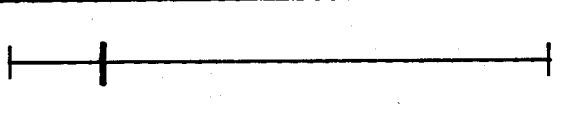

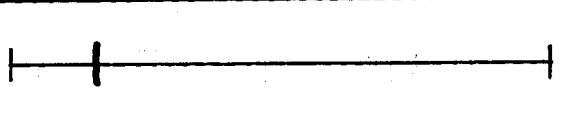

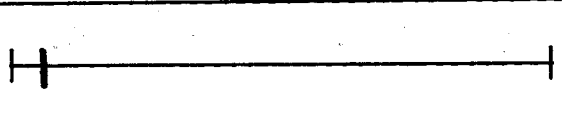
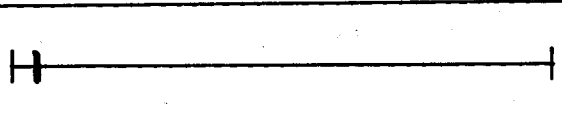
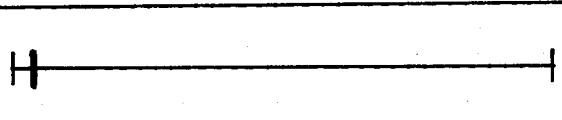
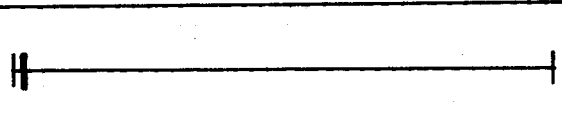
In order to be able to correct any possible mistakes, use a pencil.

Degree of Acquaintance

Closeness of Relationship

Child/youth and other person are <u>complete strangers</u> .		0
Child/youth and other person have <u>occasionally seen one another</u> .		1.2
Child/youth and other person know each other by sight (<u>sight acquaintance</u>).		3.0
Child/youth resides <u>in the neighborhood</u> of the other person.		3.2
Child/youth and other person have <u>already spoken to one another</u> .		3.7
Child/youth and other person have a <u>customer-proprietor relationship</u> .		3.8

Child/youth and other person live in the <u>same building</u> .		6.1
Child/youth and other person <u>know each other by sight</u> and person had a <u>quasi-parental</u> role; i.e., schoolmaster, nurse, superintendent .		6.3
Child/youth and other person belong to the <u>same organization</u> .		6.5
Child/youth and other person have a <u>trainee-trainer</u> or <u>employee-employer</u> relationship.		7.0
Child/youth <u>calls</u> other person <u>uncle/aunt</u> ; i.e., when "uncle" is a father figure.		7.2
Child/youth knows other person as an <u>educator</u> (i.e., teacher, tutor).		8.1
Child/youth is other person's <u>brother/sister-in-law</u> .		8.1
Child/youth knows other person as a <u>friend of the family</u> .		8.2
Child/youth is <u>friends with</u> a <u>family member</u> of the other person.		8.4

Child/youth is other person's <u>stepdaughter/stepson</u> .		8.5
Child/youth is other person's <u>niece/nephew</u> .		8.6
Child/youth and other person are <u>friends</u> .		8.7
Child/youth is other person's <u>grandson/granddaughter</u> . (Or: person is <u>known</u> as "grandpa.")		8.7
Child/youth is other person's <u>stepsister/stepbrother</u> .		8.8
Child/youth and other person live in the <u>same home</u> .		9.5
Child/youth is other person's <u>daughter/son</u> .		9.7
Child/youth and other person <u>sleep in the same room</u> .		9.8
Child/youth and other person <u>sleep in the same bed</u> .		9.9

MY JOURNAL

for _____ March 1981

(Day of week: _____)

(Make-Believe Name)

2. I went to bed around ____:____.
1. I got up today at around ____:____.

I was awake for ____:____ hours today.

MY JOURNAL

③
 ♀
 (Day of week: Wednesday)
 for 4 April March 1981

STUPSI
 (Make-Believe Name)

2. I went to bed around 21:00.

1. I got up today at around 6:00.

I was awake for 5:00 hours today.

WHO DID I MEET TODAY? WHAT DID I EXPERIENCE TODAY?

.....

1. Complete Stranger
2. Someone I'd Only Rarely Seen Before
3. We Knew Each Other by Sight
4. We Had Already Spoken
5. Neighbor
6. Store Clerk etc.
7. Building Superintendent etc.
8. We Are Members of the Same Organization, Club, etc.
9. We Live in the Same Building
10. Person Who Is Friends With Someone in My Family
11. Person Is a Family Member of One of My Friends
12. I Call the Person "Uncle" or "Aunt"
13. Person Is a Friend of the Family
14. Teacher, Principal, Pastor, etc.
15. He/She Goes to the Same School
16. Classmate
17. Uncle, Aunt
18. Cousin, Brother-in-Law, Sister-in-Law, etc.
19. Former Friend
20. Friend
21. Grandpa, Grandma
22. We Live Together, But Are Not Related
23. Mother, Father, Sibling

Person I Encountered Today

Time of Day

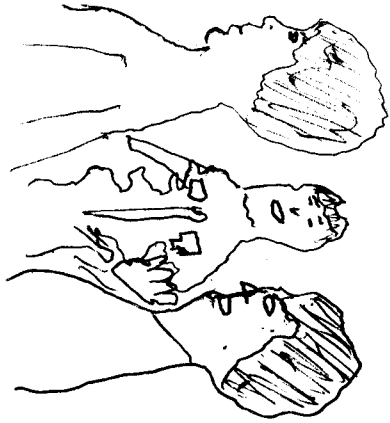
For How Long Did I encounter this person? (mins. or secs.)

What did I experience?

1. saw
2. waived to
3. spoke
4. touched

Person I Encountered Today	Time of Day	For How Long Did I encounter this person? (mins. or secs.)	What did I experience?	1. saw 2. waived to 3. spoke 4. touched
Phelia	2 3:30	40 min.	explained something	3.
Marie	23 6:40	20 min.	spoke (breathed)	3.
WV	6 7:10	2 1/2 hrs.	bus school, recess	3. A.
W	15 7:15	45 min.	explained something	3.
W	15 7:15	45 min.	explained something	3. A.
W	4 7:14	5 min.	bus stop	2.
W	8 7:15	5 min.	bus stop	2.
W	15 7:20	1 min.	bus stop	2.
W	15 7:27	1 min.	bus stop	3.
W	2 7:28	10 secs.	prelim for something	3. 4. 5. 6. 7. 8. 9. 10.
W	20 7:28		bus	1. 2. 3. 4.
W	15 7:40	20 min.	told something	3.
W	14 8:00	1 1/2 secs.	work assigned	3.
W	15 8:00	1 1/2 secs.	math lesson	3.
W	14 9:30	5 secs.	break	2.
W	15 9:32	5 secs.	break	4.
Marie	15 9:34	16 secs.	English	3.
W	16 9:37	5 min.	walked	3.
W	2 9:40	W	walked	4.
W	19 9:45	5 secs.	W	2.

(w = illegible)



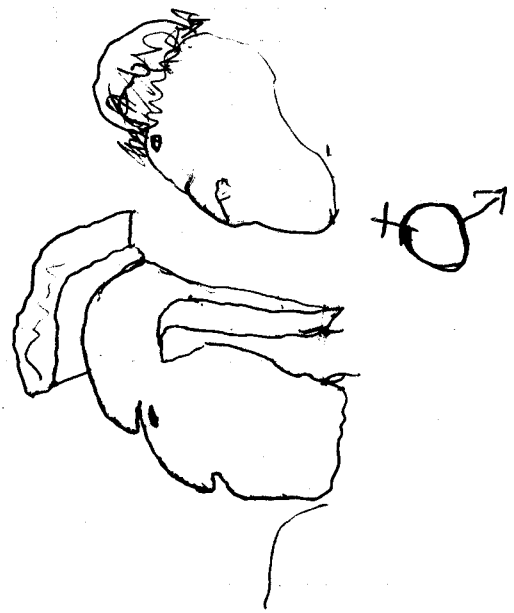
- 2. I went to bed around 22:00
- 1. I got up today at around 1:00.

I was awake for 14:5 hours today.

20
MY JOURNAL

(Day of week: Wednesday)
For 21 ~~MARCH~~ 1981

Girls Julius Caesar
(Make-Believe Name)



WHO DID I MEET TODAY? WHAT DID I EXPERIENCE TODAY?

.....

1. Complete Stranger
2. Someone I'd Only Rarely Seen Before
3. We Knew Each Other by Sight
4. We Had Already Spoken
5. Neighbor
6. Store Clerk etc.
7. Building Superintendent etc.
8. We Are Members of the Same Organization, Club, etc.
9. We Live in the Same Building
10. Person Who Is Friends With Someone In My Family
11. Person Is a Family Member of One of My Friends
12. I Call the Person "Uncle" or "Aunt"
13. Person Is a Friend of the Family
14. Teacher, Principal, Pastor, etc.
15. He/She Goes to the Same School
16. Classmate
17. Uncle, Aunt
18. Cousin. Brother-in-Law, Sister-in-Law, etc.
19. Former Friend
20. Friend
21. Grandpa, Grandma
22. We Live Together, But Are Not Related
23. Mother, Father, Sibling

Person I Encountered Today

Person I Encountered Today	Time of Day	For how long did I encounter this person? (mins. or secs.)	What did I experience?	1. saw 2. waived to 3. spoke 4. touched
mm	9:00	10:30 (40)	explained something	3
Manfred	23 6:30-7:05	5	spoke to	3/3
Tubale	15 7:00-7:10	9	spoke to	3
duwano	15 7:05-7:20	9	spoke to	3
Horro	16 7:35-7:58	20	spoke to	4
Labone	16 7:35-7:55	20	spoke to	4
duwano	16 7:53-7:55	2	spoke to	4
Wardike	16 7:53-7:55	1	"	4
Kalk	15 7:53-7:45	11	"	4
Wakes	15 7:47-7:49	1	spoke to	4
duwano	15 7:55-7:46	1	spoke to	3
Padu	16 8:00-8:05	5	spoke to	3
Wahs	15 8:00-8:30	0	waved to	3
H. L. H.	16 8:20	0	spoke to	3
Labone	15 8:20-8:30	0	spoke to	3
duwano	16 8:25-10:30	90	spoke to	3
duwano	16 8:25-10:30	90	explained something	3
Stramp	15 8:30-8:30	0	spoke to	3
Stramp	15 8:20-8:30	0	spoke to	3
Steki	15 8:20-10:30	40	spoke to	3
Mahad	15 8:20	0	spoke to	3

M. Baurmann, Ph.D. (Psych.)

FEDERAL POLICE BUREAU

KI 1

Federal Police Bureau - Post Office Box 18 20 6200 Wiesbaden

—
To the Parents of Students in
Class 6b of
Carl Zuckmayer Central School
6500 Mainz-Lerchenberg

Your logo, your notice	(Please provide response) Our logo, our notice	☎ (0 61 21) 55- 2744 or 55-1	Wiesbaden 3/27/81
------------------------	---	------------------------------------	----------------------

Re:

Scientific Study

Dear Parents of Students in Class 6b!

Within the criminological research group of the Federal Police Bureau there is, under my direction, a research project into the consequences of reported sexual contacts in the State of Lower Saxony. This study is now close to being concluded.

Among other findings, analysis of the statements of sexual victims from Lower Saxony revealed that only about 40% of perpetrators had previously been unknown to the victim. Due to the fact that the number of stranger, known, and related persons that a child encounters on a daily basis is actually not known, it is difficult to say whether this figure is in fact high, or low. In this regard, it would be helpful to us if the children in Class 6b could write down in all of the times they encounter a stranger, known person, or relative throughout the course of one day. Therefore, we would like to ask your children to keep a daily record. This daily record can be provided by the children anonymously (thus the "make-believe name"), and for their trouble, each child will be given a small remuneration in the amount of 3.- DM. (Issues of a sexual nature will, of course, not come up.)

Our goal is to thereby be able to determine:

Example:

- All in all, on a daily basis, children from Class 6b encounter
- 40.5% strangers
 - 31.9% familiar persons
 - 27.6% related persons.

Using arithmetic procedures, we would then be able to determine whether the above result differs significantly from the percentage values for children in Lower Saxony generally.

If you would consent to this scientific study, we would be most appreciative. Thank you in advance for your consideration.

Sincerely yours,

Michael Baurmann

M. Baurmann, Ph.D. (Psych.), Scientific Advisor

BKA 10-001

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(BLZ 500 100 60)
KtoNr 89 71-608

SPECIAL STATISTICS FOR REPORTED SEXUAL CONTACTS (SST)
 TEST DEGREE OF ACQUAINTANCE MORNING

- - - - - CHI-SQUARE TEST

V24	<u>DEGREE OF ACQUAINTANCE B/T DEC. VIC. AND ACCUSED</u>			
VALUE	1.	2.	3.	
COUNT	1216.	102.	10.	
EXPECTED	160.69	1002.64	164.67	
CHI-SQUARE			D.F.	SIGNIFICANCE
7885.015			2	0.
				=====

SPECIAL STATISTICS FOR REPORTED SEXUAL CONTACTS (SST)
 TEST DEGREE OF ACQUAINCE AFTERNOON

- - - - - CHI-SQUARE TEST

V24	<u>DEGREE OF ACQUAINTANCE B/T DEC. VIC. AND ACCUSED</u>			
VALUE	1.	2.	3.	
COUNT	2204.	440.	63.	
EXPECTED	568.47	1120.70	1017.83	
CHI-SQUARE			D.F.	SIGNIFICANCE
6014.719			2	0.
				=====

Criminal Act Classification System*

Class V

INSTINCTUAL CRIMES AND OTHER CRIMINAL ACTS WITH A SEXUAL BASIS

A. Lewd Acts With or Against Children1. Type of Act

- a) carrying on indecent conversations, showing lewd images
- b) exposing oneself
- c) lewd touching of the victim (with hands, tongue, etc.)
- d) touching by the victim
- e) intercourse-like acts or sexual intercourse
- f) other

2. Contact InitiationNature:

- a) appealing to curiosity or child-like cravings
- b) promising or presenting gifts
- c) offering a ride in a motor vehicle
- d) invitations to public events of all kinds
- e) appealing to children's willingness to help
- f) giving one's own assistance
- g) feigning official duty or challenging behaviors
- h) acting like an agent, promoter, or door-to-door salesman
- i) other

Location:

- j) school, nursery school
- k) playground, park
- l) sports locales and swimming pools
- m) building, hallway, cellar
- n) other

3. Specific Perpetrator Behavior

- a) threats
- b) use of violence

B. Rape and Sexual Coercion1. Approach to Victim

- a) by establishing contact
- b) by surprise attack

2. Victim Assault

- a) intimidation
- b) use of physical violence
- c) brandishing of weapons

3. Perpetrator Background

- a) agent, promoter, door-to-door salesman, etc.
- b) officials, doctors (also supposed)
- c) youth gangs

* Because the classification system is cited, errors in the text have not been corrected.

C. Unnatural Lewdness

1. Homosexuality
via
 - a) pederasty
 - b) stroking youth
2. Sodomy
 - a) bestiality
 - b) animal cruelty

D. Other Sexual Deviations

1. Exhibitionism
 - a) in open areas, forests (outskirts)
 - b) in public places, streets
 - c) in and in front of buildings of all kinds
 - d) in and on motor vehicles of all types
2. Fetishism
3. Sadism, Masochism
4. Hair-Cutting, Cutting-Up Clothing, Acids and Dyes
5. Necrophilia (desecration of corpses)
6. Observing and Listening to Other Persons Engaging in Sexual Acts (actively seeking out)

E. Violations of Morals and Decency
via

1. Anonymous Letters and Telephone Calls for Sexual Purposes
2. Distribution of Sexual Images, Writings, other Depictions, Tape Recordings, Phonographs Records, Slides and Films, as Well as Production and Possession for the Purposes of Distribution
3. Public Exhibition or Promotion of Means or Items Designed for Lewd Purposes

F. Promotion of Lewdness by Others

1. Large-Scale Promotion of Prostitution
2. Procuring (call-girl rings, etc.)

Declared Sexual Victims' Descriptions of Suspected Perpetrator's Behavior Behavior at Two Different Points in Time

RDSV questionnaire (1979/1980)

	Other Behavior	Harassment, Threats, Violence	
SST Questionnaire (1969 - 1972)	Other Behavior	17	89
		60.4	28.6
	Threats, Violence	19	23
		7.4	
	76	36	112

chi-square = 33.742133; df = 1; p < 0.01. (CC_{corr.} = 0.68)
 =====

For technical reasons, **Appendix 49** appears after Appendix 51 (see after pg. 702).

Appendix 50a

Suspected Perpetrators' Previous Convictions for Sexual Offenses

	COUNT	No Known	Previous	ROW
Type of Reported Sexual Contact	ROW PCT	Previous Sexual Convictions	Convictions for Sexual Offenses	TOTAL
	COL PCT			
	TOT PCT			
Exhibit.	2857	198	3055	
	93.5	6.5	41.5	
	42.3	32.8		
	38.8	2.7		
Sexual Manipul.	2031	251	2282	
	89.0	11.0	31.0	
	30.0	41.6		
	27.6	3.4		
Inter.- Like Acts, Att. Int., Inter.	1873	154	2027	
	92.4	7.6	27.5	
	27.7	25.5		
	25.4	2.1		
COLUMN TOTAL	6761	603	7364	
	91.8	8.2	100.0	

CHI SQUARE = 36.76352 WITH 2 DEGREES OF FREEDOM SIGNIFICANCE = 0.0000

Appendix 50b

Suspected Perpetrators' Previous Convictions for Sexual Offenses

	COUNT	No Known	Previous	ROW
Behavior of Suspected Perpetrator	ROW PCT	Previous Sexual Convictions	Convictions for Sexual Offenses	TOTAL
	COL PCT			
	TOT PCT			
Other Behavior	5858	551	6409	
	91.4	8.6	79.5	
	79.5	80.1		
	72.7	6.8		
Threats, Violence	1512	137	1649	
	91.7	8.3	20.5	
	20.5	19.9		
	18.8	1.7		
COLUMN TOTAL	7370	688	8058	
	91.5	8.5	100.0	

CORRECTED CHI SQUARE = 0.10589 WITH 1 DEGREE OF FREEDOM SIGNIFICANCE = 0.7449

		Suspected Perpetrators' Previous Convictions Generally		
COUNT		No Known	General	ROW
ROW PCT	COL PCT	Previous	Previous	TOTAL
TOT PCT		Convictions	Conviction	
Type of Reported Sexual Contact	Exhibit.	2738	317	3055
		89.6	10.4	41.5
		45.1	24.6	
		37.2	4.3	
Sexual Manipul.		1777	505	2282
		77.9	22.1	31.0
		29.2	39.2	
		24.1	6.9	
Inter.- Like Acts, Att. Int., Inter.		1562	465	2027
		77.1	22.9	27.5
		25.7	36.1	
		21.2	6.3	
COLUMN		6077	1287	7364
TOTAL		82.5	17.5	100.0

CHI SQUARE = 182.99795 WITH 2 DEGREES OF FREEDOM SIGNIFICANCE = 0.

Appendix 50d

		Suspected Perpetrators' Previous Convictions Generally		
COUNT		No Known	General	ROW
ROW PCT	COL PCT	Previous	Previous	TOTAL
TOT PCT		Convictions	Conviction	
Behavior of Suspected Perpetrator	Other Behavior	5381	1028	6409
		84.0	16.0	79.5
		80.9	73.0	
		66.8	12.8	
Threats, Violence		1269	380	1649
		77.0	23.0	20.5
		19.1	27.0	
		15.7	4.7	
COLUMN		6650	1408	8058
TOTAL		82.5	17.5	100.0

CORRECTED CHI SQUARE = 44.13753 WITH 1 DEGREE OF FREEDOM SIGNIFICANCE = 0.0000

Act Location	Threatening and/or Violent Behavior		Other Behavior	
Indoors	507	1952	2459	
	509	1950		
Motor Vehicle	182	275	457	
	95	362		
Outdoors	772	3371	4143	
	858	3286		
	1416	5598	7059	

chi-square = 111.41119; df = 2; p < 0.01.
 =====

Assessments of N = 73 High-Ranking Police Officers from the Various German States and from the Federal Police Bureau Concerning the Phenomenology of Sex Offenses (1979-1982)

	Write Your Own Estimate Here	173 Police Officers* Avg. Assess.	Range	Research Results on These Questions Are Found on Pages
1. What percentage of sexual victims are female?	82	70/95	215, 321, 354, 355, 360, 375, 430	
2. What is the Percentage Distribution of Sexual Contact Types? Exhibitionism: Striking, Petting, Masturbation: Intercourse, Inter., Anal Inter., etc.:	45 25 32	20/80 5/40 20/80	327, 342, 365, 434	
3a. What % of Convicted Perpetrators Were Already Previously Known to the Victim?	47	5/60	249, 373, 375, 432	
3b. What % of Reported Cases Involve an Accused Who Was Already Previously Known to the Victim?	48	5/70		
4a. What % of Convicted Sexual Contacts Take Place in the Victim's and/or Perpetrator's Home?	43	5/60	277, 310, 350, 372, 381	
4b. What % of Reported Sexual Contacts Take Place in the Victim's and/or Perpetrator's Home?	39	5/50		
5. What % of Reported Sexual Contacts Are One-Time Acts? (No definition as per criminal act classification!)	53	5/70	342, 344, 349	
6. What % of Accused Behave Violently or Threateningly?	53	5/90	269, 287, 322, 354, 366, 422	
7. What % of Victims Do not Resist?	41	10/90	313, 354, 355, 376, 420	
8. What is the Primary Age Group of Accused?	26	18/60	234, 237, 355, 356, 357, 360, 370, 426, 428	
9. What is the Age Range for the Most Substantial Victim Group? (Two-thirds of all cases.)	19	10/35	227, 237, 347, 350, 355, 357, 360, 367, 378, 424	
10. What % of Victims Feel Harmed?	72	40/100	163ff, 406, 409ff	
11. What % of Reported Rapes Are False Accusations?	25	5/90	294ff, 317	

(Perhaps they should check the accuracy of their estimates of the phenomenological data. They might thumb through those sections once they have completed answering the 11 questions. In this way, they would be able to make uninfluenced estimates, which they could then compare with the various results.)

Calculation for pg. 316 (Footnote 819)

Significance Calculation for Hypothesis₁₀ (pg. 148)
 (Moreover, 33.0% constitutes "a third" and 55.0% constitutes a "majority.")

	Rejecting, Resisting Behavior	Accommodating and Passive Behavior	Initiating and Active Behavior
o ₁ -reported cases-	39.5	53.1	7.3
o ₂ -convicted cases-	40.5	46.5	13.0
e -Hypothesis ₁₀ -	33.0	55.0	12.0

reported cases
 (Lower Saxony,
 1979/80 Follow-Up Study;
 N = 109)

convicted cases
 (Pfalz, 1965-1969,
 N = 131)

chi-square =	3.186772	3.101515
df =	1	1
p	> 5%	> 5%

Appendix 53

Combined Table and Significance Calculation for pg. 319 (Footnote 829)

Behavior of Declared Victims as Assessed in the Initial Study
 (SST questionnaire - vertical) and in the Follow-Up Study (RDSV questionnaire -
 horizontal) (Lower Saxony, Initial Study 1969-1972, Follow-Up Study 1979/80,
 N = 109 declared sexual victims)

RDSV \ SST	Rejecting, Resisting Behavior	Other Behavior	
Rejecting, Resisting Behavior	46 / 34.8	23 / 34.2	69
Other Behavior	9 / 20.2	31 / 19.8	40
	55	54	109

chi-square = 19.817687; df = 1; p < 0.01; CC = 0.39; CC_{corr.} = 0.55

Michael C. Baurmann
Jutta Baurmann-Hüner

PUNISHABLE SEXUAL ACTS WITH CHILDREN --
THE "DIRTY OLD MAN," THE "FLASHER," AND THE "CHILD-FRIEND"

Proposal for a Curriculum Consisting of Two Lessons
for the Primary Grades (ages 6-10)

According to the sex education guidelines of the individual German states, the subject of "deviant sexual behavior" or "the dirty old man" should be addressed in grades 1 and 2. This is also a good idea because of the fact that children of this age are confronted with this subject by their peers, in the home, and in the media. Unfortunately, the information that has been provided to children is usually quite vague and, even now, rather faulty. Children frequently hear horrific, anxiety-laden reports that have little to do with reality.

Therefore, when such curricula is implemented, it is important that parents are included (home visits prior to implementation of the curricula). The brochure printed in Appendix 53 may be used to distribute information to parents. It can be given to parents prior to the meeting itself, so that they will already have discussed the subject when it does occur. Experience indicates that parents have considerable emotional difficulties and anxieties with this issue. Again and again in conversations with parents, prejudices crop up which do not accord with the actual forms of sexual criminality that children in this age range experience. Therefore, discussion of this subject in home visits should help to enhance the educational impact. (Literature suggestions are mentioned further below.)

This curricula will only be meaningful if it is integrated into general sex education. Therefore, the subject of the "dirty old man" should not be addressed as an exotic and separate topic. Moreover, at all costs, we must avoid giving children the impression that sexuality consists primarily of criminal sexual acts. Criminal acts against the right to sexual self-determination are a peripheral -- albeit a significant -- issue in the overall sex education program. Prior to implementing the present curriculum, the following subjects must be addressed: primary and secondary sexual characteristics and its terms, motherhood, fatherhood, sexual desire, and sexual arousal. Children must become acquainted with these topics, in order for them to be able to truly understand the various forms of deviant sexual behavior.

Though it is indeed true that pre-pubertal children may become involved in punishable sexual contacts with male youth or men, fortunately, children of this age group rarely experience physical violence in such situations. Most of these reported criminal acts consist of an encounter with an exhibitionist ("flasher") or a contact with a man who -- usually rather superficially -- "feels up" the child. (Rape and other sexual

sexually violent acts, on the other hand, are predominantly directed against sexually mature girls and young women.) Consequently, because children are seldom confronted with sexual violence, didactic considerations would militate against providing information about violent acts as part of children's sexual education. Criminologically speaking, sexually violent phenomena are characterized by substantially different acts and "perpetrator types." Children should learn to distinguish among the various criminal acts. (For a detailed explanation of the reasoning behind this, see pgs. 478 ff; esp. pg. 479 ff.)

The two proposed lesson plans are designed to help children to be able to more quickly and reliably recognize and classify such situations. This is based on the premise that children are capable of sexual self-determination. Factual information about forms of deviant sexual behavior should enable children to feel safe to talk about their fears and experiences. Possible psychological harm following such an experience might thereby be kept within certain limits, or even avoided altogether. Children's anxieties, which are frequently based on sensationalistic and horrifying reports, should be reduced; children should learn to be able to assess the dangers realistically.

The following are recommended as background materials for this curriculum:

- Michael C. Baurmann: "Punishable Sexual Acts With Children: References for Parents and Educators on the Subject of 'Child-Friends'" (see Appendix 53, pg. 710);
- the special section in this book concerning didactic considerations (pp. 472-482) as well as the Summary (pp. 515-522);
- Michael C. Baurmann: "Sexuality, Violence, and Consequences for the Victim." Federal Police Bureau, Wiesbaden, 1983 (62 pgs.). (This brochure is a practice-oriented summary of the present book.)

For teachers and parents who want to talk with children about sexuality, the following books are recommended:

- Helmut Kentler: Parents Study Sexual Education
(paperback) Reinbek, 1981;
- Helmut Kentler: Pocket Encyclopedia of Sexuality.
Düsseldorf, 1982;
- Thaddäus Troll: Where Am I, Really?
(picture book) Hamburg, 1974.
(This book has also been published in four German dialects.)

Lesson 1

Topic: The Stranger**Learning Goals:** Students will

- become acquainted with the man Petra describes, the 'dirty old man,' the 'flasher,' the exhibitionist;
- be able to clearly distinguish the exhibitionist from other types of criminal sexual perpetrators;
- be able to classify the sexual behavior of exhibitionists;
- be able to classify the exhibitionist as a relatively harmless type of perpetrator;
- properly conduct themselves when confronted with such situations.

Resources:a) **Tape recording** of the following text (a child narrates):

"My name is Petra and I'm seven years old. Yesterday afternoon I went to visit my friend. On the way there, I suddenly saw a man. He had his pants down. I saw his penis. It was stiff and he was rubbing it. It sure startled me!"

b) **Table (on blackboard)**

The stranger wanted

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> - to frighten her - to show her his penis - to use her fear to gratify and excite himself - He did not at all want her to touch it. - He did not want anything further to do with her. | | <ul style="list-style-type: none"> - put his pants on her - put his arm around her - to take her with him - to kill her - to touch her vagina - to force her to touch his penis. |
|--|--|--|

(Instruction:) Please read over both sides. Which of the two sides best described the comical man startled Petra so much? Erase the side that's wrong!

c) **Instructions for a role-playing exercise**

"In the afternoon, you go to visit a friend. You go all alone. All of the sudden, you see a man. His fly is open. Therefore you see his penis. It is stiff. The man remains still. He doesn't speak at all. Therefore, you _____! What happens then?"

Please continue the story. See what happens when you are truly frightened. Now, what would be the best response? Use what you already know to really think about this! It would be a particularly good idea for you to say your thoughts out loud during this exercise."

Lesson Plan

Planned Teacher Actions	Expected Student Behavior	Didactic-Methodological Commentary
<p>Playing of Tape Teacher's exhortation: "Listen carefully to the story!"</p> <p>Lesson Discussion</p> <p>Instruction Teacher takes note of and summarizes students' views. (What does a 'flasher' do? Typical behaviors.) The teacher then introduces the concept of the 'flasher,' 'exhibitionist,' etc.</p>	<p>Children listen to it.</p> <p>Students spontaneously give their views about the event, a) what the man had done and b) what he is called. Children share their conversational experiences.</p>	<p>The description peaks students' interests. (A girl recounts her encounter with an exhibitionist.) They immediately grasp the concept. The girl is talking about a man who had his pants down, who showed his penis, which was erect....</p> <p>Teacher introduces the difficult concept of the "exhibitionist" (or "flasher") and differentiates it from (however incorrect) similar concepts that apply to other groups of persons or are unclear (i.e., "fiend," "dirty old man," "child-killer," "lust-murderer," ...).</p>
<p>Blackboard and/or Worksheet (Table) (Assignment see pg. 706)</p> <p>Lesson Discussion</p> <p>Incorrect solutions are erased or crossed out.</p>	<p>Individual Work Students work on a decision-making process</p> <p>Discussion Students present their solutions</p> <p>Students propose solutions and then perform them.</p>	<p>Blackboard/worksheet contains two solutions: left - the actual, correctly-described exhibitionist, and right - the counterfeited, prejudice-laden image of him. Teacher wants to address and consciously alter the children's prejudices and lack of knowledge. The unlearning of mistaken notions is achieved through highlighting correct solutions and rejecting false ones.</p>
<p>Teacher leads a role-playing exercise. (Guidance see pg. 706)</p> <p>Role-Playing with Discussions</p> <p>Lesson Discussions</p> <p><i>Teacher puts up summary of good solutions (i.e., repeated performances).</i></p>	<p>Students propose solutions and then perform them.</p>	<p>Role-playing reinforces the theme of the tape recording. Children test out the information contained. Students develop solutions and assess their appropriateness through discussion. (Physically attacking exhibitionists is senseless. Such notions stem from faulty, prejudicial images on the right side of the table.) Good solution: Child simply turns away.</p>

Lesson 2

Topic: The 'Child-Friend'**Learning Goals:** Students will

- obtain insight into the course of a nonviolent sex offense;
- find solutions to the conflict Sabine and Rolf are in;
- learn to distinguish between things they want and things they do not want;
- learn to conduct themselves in such a way that, in such critical situations, their own wishes are realized.

Resources: (teacher recitation)

The Story of Sabine and Rolf

Sabine and Rolf live near a big city. After school, they visit Mr. Schneider. All three have known one another for a long time. Sabine and Rolf like being with Mr. Schneider. They sometimes go swimming or take walks with him; one time, they all went to the city. Mr. Schneider does some really nice things with the two of them. Recently, he even let them fly a kite with him.

One Thursday, Sabine and Rolf were especially eager to go see Mr. Schneider. You see, Mr. Schneider has a dog named "Strolch" [vagabond/bum]. And Strolch just had puppies. They are so cute! The children look at the little puppies. They are also allowed to pet them. Mr. Schneider comes up with the idea of naming the puppies. The kids think it's a great idea. They mull over it for a while. But of course this poses a problem. Which ones are female and which are male?

"It is quite simple," says Mr. Schneider. "The females have a vagina, and the males have a penis. So let's see. Have a look at them. Pull down your pants!" The children pull their pants down. Mr. Schneider touches Sabine on her vagina. And he touches Rolf on his penis. Now, he also wants to show his penis to the children. Oh, see how it looks! It is big and stiff. And Mr. Schneider looks at the children in a very funny way, and has a little laugh...

(Ending, which is presented by the teacher later on:)

The children pull their pants back up and then leave. Mr. Schneider feels ashamed.

Planned Teacher Actions	Expected Student Behavior	Didactic-Methodological Commentary
<p>Instruction: The story of Sabine and Rolf. Teacher: "The story isn't over. How does it end? What did the children do next? What happened to them?"</p>	<p>Partner Work With partners or in small groups, students develop potential solutions.</p>	<p>Students are motivated by the story's suspense. At the climax the story breaks off and the ending remains open, so that the children will be able to test out their various suggestions for a resolution. Searching for possibilities for resolution with a partner will allow a) a conversation about the conflict situation with a same-age peer to take place, b) anxious students to be able to have a conversational partner to 'lean on,' and c) for a "screening out" of the quality of the resolution attempts.</p>
<p>Lesson Discussion "What could Sabine and Rolf do?" Instruction: "I will now tell you what Sabine and Rolf actually did." (See pg. 708)</p>	<p>Lesson Discussion Students present their solutions.</p>	<p>Through discussion, students realize there is of course no one single correct solution. They see the advantages and disadvantages of particular suggestions for resolution. They realize that making a decision about one's own intentions is a precondition to conflict resolution. If a pupil should happen to say that "I would be happy to have sex play with Mr. Schneider," this should not be condemned. Students might think that such condemnation also applies to the certainly quite common practice of sexual games with same-age peers.</p>
<p>Lesson Discussion Did Sabine and Rolf do the right thing? Why was it so difficult for them?"</p> <p>Teacher writes the uncompleted sentence on the board: "If I don't want to _____, then I will loudly say _____."</p>	<p>Lesson Discussion Students think about whether Sabine and Rolf handled themselves properly. They see the conflict in the fact that while on the one hand Mr. Schneider is a friend, on the other hand, he asked them to do something they didn't want to do.</p> <p>Students complete the sentence. The class reads it out loud and commits it to memory.</p>	<p>Actually attacking Mr. Schneider would be an incorrect solution. The children will realize that they could also find themselves in such a conflict situation: 1) Mr. Schneider is the children's friend. 2) Mr. Schneider expects something from the children that they don't want to do. The children will realize that they have the right to make their own decisions in such conflict situations. Children may report similar situations in their own lives. They will come to see that in most cases, simply saying no will do the trick. But they could also say "no" in different and manifold ways (pulling up their pants, running away, etc.).</p>

Punishable Sexual Acts With Children
INFORMATION FOR PARENTS AND EDUCATORS
ON THE SUBJECT OF THE 'CHILD-FRIEND'

Criminal acts which violate the right to sexual self-determination are usually publicly characterized as "sex offenses," "moral offenses," or "criminal sexual acts." In purely numerical terms they constitute a small proportion of overall criminality; and in recent years, rather than increasing, the number of criminal sexual acts which have become known to the police has actually declined slightly. It is estimated that for every sexual offense that is reported to the police, an additional ten never become known, thus remaining part of the 'dark number.' The 'dark numbers' for the various types of sexual offenses, however, differ greatly.

Though criminal acts against the right to sexual self-determination have not gone up in recent years, they have assumed greater importance in public discussions, newspapers, magazines, and films. It becomes apparent that this is a topic that evokes strong feelings, such as anxiety and fear. This is probably due to the other subjects that are associated with sex. Although times have changed somewhat, even today, there is still a reluctance to address sexual topics and problems. Sexuality is still often regarded as something secretive, disreputable, sensationalistic, and alarming.

Because most people today still believe that all sexual offenses are severe and dramatic, they presume that the annual number of child sex-murders is also very high. To be able to assess the greatest dangers faced by children in their everyday lives, the corresponding figures for 1982 (for all of West Germany) are provided below:

727 children died in traffic accidents.

112 children were victims of premeditated murder.

(Moreover, most were at the hands of family members; many of these killings remain undetected, and are thus part of the 'dark number.')

5 children were victims of sexual murder.

It should be added that in that same year, 34,708 children were injured in traffic accidents, that more than 1,500 were severely abused by family members (large 'light number'), and that every year, about 800 children and youth are driven to kill themselves out of sheer despair.

It becomes apparent from these figures that, compared to other dangers, sexual murder is extremely rare. Therefore, when children become known to

so-called sexual victims to the police (about 20,000 per year overall), what we are usually talking about are sexual contacts in which a young or adult man violates morals and norms, without the use of violence. Therefore, violence in cases involving children is, fortunately, rare.

Cases where young or adult women become sexual victims are altogether different. They usually experience sexual violence (rape, sexual coercion), and are seriously harmed as a result of such attacks. Many of these cases are not reported to the police, because the woman fears this would lead to additional problems. Because children rarely experience these attacks, rape and sexual coercion cases will no longer be discussed here. The women's movement, battered women's shelters, hotlines for rape victims, women's centers, and women's bookstores offer very helpful information and assistance on this topic. Such agencies can provide women more information on this subject and if necessary, make referrals. Extensive information can be found in a book by Susan Brownmiller. The title of this book is: Against Our Will. As an introduction to this problematic area, a book published by Hans-Dieter Degler is helpful. Its title is: Raped: Women Report.

Because informing parents and educators about the actual forms and dangers of these criminal acts is such a critical issue, from here on, we will only discuss punishable sexual acts involving children.

What really happens when children become involved in a sexual offense?

As was already stated, at first glance, the total number of all reported and 'dark number' sexual offenses against children would appear to be quite large. At the same time, however, one must keep in mind the following facts:

- In most cases (about 80%), the man does not use any physical violence at all.
- The perpetrator employs violence in only about twenty out of every one hundred cases.

Consequently, in about 20% of cases, the perpetrator uses physical violence to overcome the child's will. Most of these cases will involve serious harm to victims.

Perpetrators are almost exclusively male. Among the victims, about 80% are girls, and 20% are boys. Boys only very rarely experience violence.

When sexual offenses are put into their various groupings, the following picture emerges:

About 65% are exhibitionistic or similar contacts.

(Example: Adult displays his erect penis; Adult has lewd conversations with the child or shows pornographic pictures; Adult lewdly touches the child, but only superficially; i.e., the underpants.)

About 15% are petting and masturbatory contacts ("Onanists")

(Example: Adult and child touch their own naked genitalia; Adult and child stimulate themselves sexually with their hands; the child "plays doctor" with friends.)

About 20% are sexual intercourse, intercourse-like acts, and oral intercourse

(Example: Adult has sexual intercourse by force; Adult compels child to perform oral intercourse; the child is suddenly coerced into a sexual act by a known or related person. Many, but not all, of these cases involve violence.)

All in all, children aged seven, nine, and thirteen are most frequently involved in sexual offenses. The older ones are at greater risk of becoming victims of violence.

The more serious sexual offenses take place predominantly indoors (about 70%-80%; indeed, usually in the victim's and/or perpetrator's home. Many people are surprised to learn that such cases rarely occur outdoors or in stranger's cars.

Many cases consist of one individual sexual act; sometimes, however, especially when the perpetrator is known or related to the child, the contacts continue for a period of weeks or months.

Do they know the man?

In most cases, he is not the "evil stranger" that is generally imagined. These men are frequently neighbors, persons who are familiar to and friends of the family; sometimes, they are actually close relatives. (60%-80% of victims already knew the man prior to the act.) There are various reasons why adult men might establish sexual contact with children:

- Some men see no difference between affection with children and affection with adult partners.
- It could be a teenager, still immature, who has had difficulties with his own sexual development.

- It could be a teenager who is only a little older than the child. The two engage in sexual games, also known as "playing doctor."
- It could be a man who prefers children as erotic or sexual partners.
- It could be an older, until now unremarkable person, who finds it difficult to establish contact with people of his own age.
- It could be a mentally ill person whose previous experiences have been unhappy ones (i.e., a poor sexual upbringing, negative sexual experiences).
- It could be a known or related person who, quite suddenly and by surprise, uses force to attain some sexual goal. Astonishingly, it is among these perpetrators, who were already previously known to the victim, that one finds the most violent perpetrators.

Consequently, there are very different "perpetrator types" and situations. Certainly, the danger faced by your child in the different situations will also vary quite substantially.

How does the man behave?

Most cases involve not violent perpetrators, but rather, anxious or wary adults who are frequently also affectionate with the child. They try to exploit children's special need for friendship and affection by, for example:

- The man makes promises and gives gifts to the child.
- The man latches on to the child's sexual ignorance and curiosity by, for example, wanting to make up for sex education that was not provided by the parents.
- The man takes advantage of the fact that children are often raised to believe that they must obey all adults. Thus, the child may believe that he has to obey this adult, even though he doesn't want to.
- The man gives the child affection that he does not get from the parents.

How does the child behave?

Many children have not learned how to assert their own will in the face of questionable demands by adults. Their will, their right to (sexual) self-determination can be violated all too easily. It is thus not at all surprising when these children do not make their wishes known to such men by, for example, simply saying "no."

In a major portion of nonviolent cases, the child would be able to avoid the situation, simply by standing firm. Sometimes, however, the child is actually agreeable to the sexual contact, because:

- the child is lonely and feels that the parents do not sufficiently love and understand him or her;
- he or she is thankful that, finally, an adult cares about him or her and takes him or her seriously;
- the child has needs and desires that are not being met;
- the sexual contact may fulfill the child's subconscious sexual desires;
- because sexuality was not properly explained to him or her, and as a result, he or she is now curious. Perhaps he or she wants to know more about sex.

What can you do for your child?

Please ask yourself the following questions:

- In the last week, how often have showed affection to my child?
- How often do I fail to meet my child's need for affection because I have more important things to do?
- How often do I spank my child or scold him or her?
- Do I show my child my love? Or does my child have to seek out love elsewhere?
- Does my child feel that I value him or her?
- Do I have time each day to talk with my child about his or her experiences and wants?
- Does it often happen to me that, though I actually want to show my love to my child, I unfortunately end up taking a harsh tone with him or her?
- Many parents lie to their children, especially about sexual matters. Have I often done this myself?
- Do I know that, when I am angry with a child for a long period of time (withdrawal of love), this is actually a severe punishment for him or her?
- Are my punishments so severe that my child will sometimes lie to me?
- Is there a relationship of trust between my child and myself such that my child is not afraid to talk about unpleasant issues?

Don't Tell Them Stork Fairy Tales!

Sex education can be of help, if your child does find him or herself in such a situation. A good education can help to minimize the problems for and harm to your child subsequent to the incident. A factual sex education is necessary because it is impossible to warn a child about something he or she knows nothing about. Vague allusions make the child feel unsafe and anxious -- also regarding situations they previously had not feared. Moreover, secrecy breeds curiosity, and undermines trust in the person keeping the secret. Therefore, answer all of your child's questions about sexual matters truthfully. To the extent possible, you should limit the number of falsehoods that you tell your child; in their later lives, they will have to go through the difficult process of unlearning them. (Example: Many adults assert that sexuality is always dirty, indecent, and brutal. When children are exposed to such generalizing attitudes, it is to be expected that later on, they will have some hard re-learning to do.) If you are reluctant to talk about sexuality, then turn to an educational agency, to the school psychologist, to a counseling center, to Pro Familia or similar institutions, to the teacher who instructs your child in sex education, or to other trusted educators. Perhaps you also know other parents who might be able to help you with this. Surely there is at least one person who could help.

Helmut Kentler has written a book on sex education specifically for parents; it is entitled Parents Study Sexual Education, and is written in such a way that makes it fun to read. Thaddaus Troll has written the text for an illustrated sex education book that can be read with younger children. This book is entitled: Where Am I, Really; it has also been "translated" into four German dialects.

Basically, all of the rules and prohibitions you set with regard to your child should be well-founded. The child will then be able to better observe and follow the rules.

You have already raised your child, from an early age, that they should not speak to everyone as if they were an "uncle." Children should also not be forced by their parents to be affectionate, against their will, with other people. (Pressure to "Give your aunt a goodbye kiss!" violates the child's right to sexual self-determination.) Your children should also learn that it's okay to say "no." Perhaps then, they will also be able to express their wishes at a critical moment.

Give your child a good allowance. It should be enough that your child will be able to buy any little things he or she might want him/herself. Explain the sexual issues addressed here to your child as naturally and undramatically as possible, in the course of general sex education.

For example, whenever the subject of so-called 'child-friends' happens to come up in conversation, you could use this opportunity to provide information to your child. You could also explain this to your child in the context of other kinds of dangers. Here is an example:

Together with a friend, your child often goes to visit a familiar adult in the neighborhood. You do not know whether this might be dangerous. But you are afraid. This fear might take various forms.

- Perhaps you are simply afraid that your child might have an accident while crossing the street.
- Perhaps you fear that your child might be confused by the behavior of an adult, and feel confused or helpless.
- Maybe you are afraid that your child could become involved in the following serious situation: An adult wants to do something with your child that he or she feels is unpleasant, wrong, or forbidden. Your child is afraid to resist. Does your child know that it's okay to say "no"? Even to an adult?
- Perhaps you fear that your child might feel obliged to another person, i.e., because of gifts received.
- Perhaps you are afraid that someone might approach your child sexually, and possibly harm him or her. It would therefore be of help to your child if you could speak with them in specific terms about what sexual approaches you are afraid of. Do not, however, recount any horrific stories from magazines and newspapers.
- Perhaps you fear your child might be subject to bad influences.
- Perhaps you are afraid of something entirely different.

In each case, however, you should try to express your concerns in a frank and understandable way. Many parents make the mistake of talking about the various kinds of dangers in very vague terms. Children get very little from this. Sometimes, parents' fears are also warrantless.

Newspapers and magazines do not always report on sexual offenses in a factual manner; they frequently single out dramatic individual cases. The reader is left with the impression that such serious cases occur frequently. But the cases reported there are, fortunately, very rare. When your child again and again sees that you frequently associate sexuality with murder, your child will become fearful of sexuality in general. This can lead to sexual problems in later life.

Tell your child that:

- There are many good people, but there are some bad ones.
- You can't tell who the bad ones are by looking at them. They can even appear to be very friendly and very respectable. At best, you might be able to tell

when someone will want you to do something even when you said you didn't want to. Or that they would make you do something.

- If you wanted to go with or take a ride with someone, or if someone promises or gives you something, you can definitely talk with me about it.
- If someone tries to use violence or force you to do something, try to run away and get to other people.

If Something Does Happen

If your child's behavior suddenly changes, i.e., at home or at school, carefully investigate the reasons for it. It could just be a very normal developmental phenomenon; fortunately, such sexual offenses are indeed very rare.

Give your child the feeling that he or she has a home that is always open to discussions of unpleasant experiences. Then, you can decide, together, what to do about it. This should also apply to sexual contacts that were unpleasant for the child. Try to make sure that your own feelings -- such as fear, anxiety, disgust, and anger -- do not cause any harm to your child. Frequently, children see such nonviolent incidents in a less dramatic way than adults do. It is frequently the subsequent distress of adults that causes the initial harm. Your child's physical and emotional health should really be your primary goal.

If You Want to Report the Sexual Contact

Do not try to influence your child prior to speaking with the police. Do not sensationalize the incident; instead, calm your child and divert his or her attention from it.

Above all: Do not punish your child for any rules they may have violated in connection with the sexual contact. As yourself what you might have missed. Try, on the other hand, to help your child process the event as soon as possible. You could be of great help to your child if you would listen -- and try to understand -- him or her. Do not instill any feelings of guilt in the child.

If your child exhibit serious psychological injury, the best course is to turn to one of the psychological or informational agencies mentioned further above.

This information sheet was developed in connection with a scientific study of reported sexual contacts. The study was carried out by the Federal Police Bureau. The results from the study can be found in: Michael C. Baumann: Sexuality, Violence, and Psychological Sequelae: A Longitudinal, Cross-Sectional Study of Sexual Assault Victims and Typical Offenses Involving Sexual Contact. Federal Police Bureau, Wiesbaden, 1983.

Appendix 54

Behavior of Declared Victim (vertical) and
 Gender of Declared Victim (horizontal)
 (Lower Saxony, 1969-1972, cases involving
 N = 7,838 declared sexual victims)

Behavior of Declared Victim	COUNT		GENDER OF DECLARED VICTIM	
	ROW PCT	COL PCT	Male	Female
	TOT PCT			
Accommodating Behavior	52 9.6 6.1 0.7	487 90.4 7.0 6.2	539 6.9	
Passive Behavior	423 16.2 49.9 5.4	2184 83.8 31.2 27.9	2607 33.3	
Rejecting, Resisting Behavior	372 7.9 43.9 4.7	4320 92.1 61.8 55.1	4692 59.9	
COLUMN TOTAL	847 10.8	6991 89.2	7838 100.0	

CHI SQUARE = 120.50312 WITH 2 DEGREES OF FREEDOM;
 SIGNIFICANCE = 0.
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Appendix 55

- 1) Different types of sexual contacts between adults and children or youth are regarded as having different degrees of seriousness (harmfulness). Attempt to rank-order the following 23 descriptions of various types of sexual contacts that may occur between adults and children/youth, ranging from

"harmless"
↓
up to "serious".

①6

Try to indicate rank-orders by making a mark somewhere between the two poles, based on your own personal opinion as to what is correct. (There are no true or false answers.)

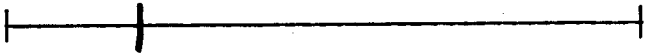
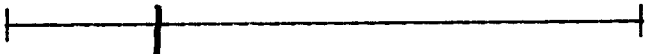
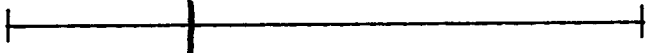


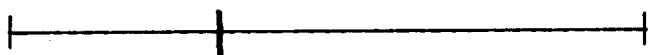
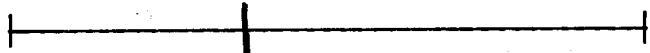


- 2) In the box, put a mark somewhere between "harmless" and "serious." Then continue the process with subsequent descriptions.
- 3) In each box, indicate the seriousness of the corresponding sexual contact. To the left, at the beginning of each horizontal line, there is a vertical line, which indicates that the "contact is completely harmless." Place a mark somewhere to the right of this, based on your opinion of the sexual contact.


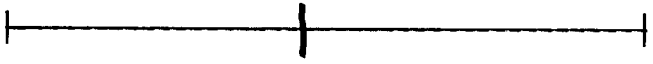
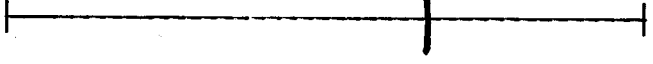

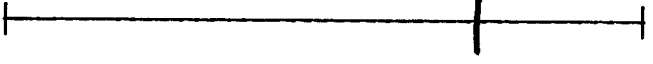

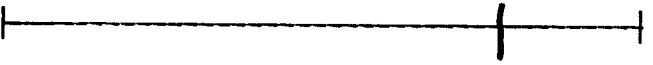
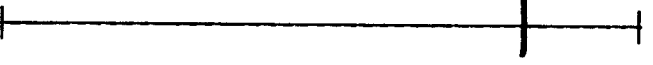
In order to be able to correct any possible mistakes, use a pencil.

Type of Sexual Contact

How Serious Is It?

Adult <u>shows</u> child/youth <u>nude photos</u> .	-----	0.2
Adult <u>carries on lewd, sexual conversations</u> with child/youth.	-----	0.2
Adult <u>looks at</u> child's/youth's <u>unclothed genitals</u> .	-----	0.3
Adult <u>shows his genitals</u> to child/youth.	-----	0.4
Adult <u>lewdly touches</u> child/youth w/hand, but not gens. (breast, bottom)	-----	0.4
Adult <u>touches</u> (perhaps through underpants) child/youth's <u>clothed genitals</u> .	-----	0.7

Adult <u>touches</u> child's/ youth's <u>unclothed genitals</u> .		2.0
Adult <u>asks</u> child/youth to engage in <u>lewd sexual acts</u> (regardless whether they actually take place).		2.1
Adult has child/youth touch <u>his/her own</u> <u>unclothed genitals</u> with hand.		2.3
Adult and child/youth touch <u>each other's</u> <u>unclothed genitals</u> with their hands.		2.2
Adult and child's/youth's <u>genitals touch each other</u> .		2.2
Adult <u>masturbates</u> in <u>front</u> of child/youth.		2.5
Adult <u>touches</u> child's/ youth's <u>buttocks</u> with his <u>genitals</u> .		2.6
Adult and child/youth <u>lie</u> together such that their genitals rub against each others' thighs ("interfemoral intercourse").		3.2
Adult <u>performs oral sex</u> on child/youth.		3.7

Adult attempts <u>sexual intercourse</u> with child/youth.		4.8
Adult attempts <u>anal intercourse</u> with child/youth.		4.8
Adult has child/youth <u>masturbate him with his/her hand.</u>		6.3
Adult has child/youth <u>perform oral sex</u> on him.		6.8
Adult and child/youth <u>masturbate each other with their hands.</u>		6.9
Adult and child/youth <u>perform oral sex</u> on each other.		7.0
Adult has <u>sexual intercourse</u> with child/youth.		7.0
Adult has <u>anal intercourse</u> with child/youth.		7.1

Appendix 56a

Type of Reported Sexual Contact (vertical) and Number of Individual Sexual Acts (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,197 declared sexual victims)

Type of Sexual Contact	COUNT	NUMBER OF INDIVIDUAL SEXUAL ACTS		
	ROW PCT	One	Several	ROW TOTAL
	COL PCT			
	TOT PCT			
Genital Exhibition	2573 86.0 47.4 35.8	418 14.0 23.6 5.8	2991 41.6	
"Petting," Sexual Manipul.	1551 69.6 28.6 21.6	676 30.4 38.1 9.4	2227 30.9	
Intercourse and Inter.-Like Acts	1299 65.6 24.0 18.0	680 34.4 38.3 9.4	1979 27.5	
COLUMN TOTAL	5423 75.4	1774 24.6	7197 100.0	

CHI SQUARE = 322.99979 WITH 2 DEGREES OF FREEDOM; SIGNIFICANCE = 0.

Appendix 56b

Type of Reported Sexual Contact (vertical) and Number of Individual Sexual Acts (horizontal), Excluding Exhibitionistic Encounters (Lower Saxony, 1969-1972, cases involving N = 4,206 declared sexual victims)

Type of Sexual Contact	COUNT	NUMBER OF INDIVIDUAL ACTS		
	ROW PCT	One	Several	ROW TOTAL
	COL PCT			
	TOT PCT			
"Petting," Sexual Manipul.	1551 69.6 54.4 36.9	676 30.4 49.9 16.1	2227 52.9	
Intercourse and Inter.-Like Acts	1299 65.6 45.6 30.9	680 34.4 50.1 16.2	1979 47.1	
COLUMN TOTAL	2850 67.8	1356 32.2	4206 100.0	

CORR. CHI SQUARE = 7.51546 WITH 1 DEGREE OF FREEDOM; SIGNIFICANCE = 0.0061.

Appendix 56c

Type of Reported Sexual Contact (vertical) and Number of Individual Sexual Acts (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 107 declared sexual victims)

	COUNT	NUMBER OF INDIVIDUAL SEXUAL ACTS		ROW TOTAL
	ROW PCT COL PCT TOT PCT	One	Several	
Type of Sexual Contact	Exhibit., "Petting,"	68 81.0	16 19.0	84 78.5
	Sexual Manipul.	84.0 63.6	61.5 15.0	
	Intercourse and Inter.- Like Acts	13 56.5 16.0 12.1	10 43.5 38.5 9.3	23 21.5
	COLUMN TOTAL	81 75.7	26 24.3	107 100.0

CORRECTED CHI SQUARE = 4.60584 WITH 1 DEGREE OF FREEDOM;
SIGNIFICANCE = 0.0319.

Appendix 57a

Age of Declared Victims (vertical) and Number of Individual Sexual Acts (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,663 declared sexual victims)

NUMBER OF INDIVIDUAL SEXUAL ACTS

	One	Several	
Age of Declared Victim			
< 14 years	4845 / 4841	1520 / 1524	6365
> 14 years	983 / 987	315 / 311	1298
	5828	1835	7663

CHI SQUARE = 0.08146145; df = 1; p > 0.50.

Appendix 57b

Age of Declared Victims (vertical) and Number of Individual Sexual Acts (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 111 declared sexual victims)

NUMBER OF INDIVIDUAL SEXUAL ACTS

	COUNT			
	ROW PCT			ROW
	COL PCT			TOTAL
	TOT PCT	One	Several	
Age of Declared Victim				
< 14 years	73 80.2 85.9 65.8	18 19.8 69.2 16.2	91 82.0	
> 14 years	12 60.0 14.1 10.8	8 40.0 30.8 7.2	20 18.0	
	COLUMN TOTAL	85 76.6	26 23.4	111 100.0

CORR. CHI SQUARE = 2.695 WITH 1 DEGREE OF FREEDOM; SIGNIFICANCE = 0.1007.

Appendix 57c

Age of Declared Victims (vertical) and Number of Individual Sexual Acts (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,663 declared sexual victims)

	COUNT			
	ROW PCT	One	Several	ROW
	COL PCT			TOTAL
	TOT PCT			
Age of Declared Victim	1 - 5 years	438 83.7 7.5 5.7	85 16.3 4.6 1.1	523 6.8
	6 - 11 years	3081 78.1 52.9 40.2	866 21.9 47.2 11.3	3947 51.5
	12 - 14 years	1326 70.0 22.8 17.3	569 30.0 31.0 7.4	1895 24.7
	> 14 years	983 75.7 16.9 12.8	315 24.3 17.2 4.1	1298 16.9
	COLUMN	5828	1835	7663
	TOTAL	76.1	23.0	100.0

CHI SQUARE = 64.25630 WITH 3 DEGREES OF FREEDOM; SIGNIFICANCE = 0.0000.

Appendix 58

Number of Individual Sexual Acts (vertical) and Type of Reported Sexual Contact (horizontal) for Child Victims Exclusively (Lower Saxony, 1969-1972, cases involving N = 5,962 declared sexual victims)

COUNT ROW PCT COL PCT TOT PCT	TYPE OF REPORTED SEXUAL CONTACT			ROW TOTAL	
	Genital Exhibition	"Petting," Sexual Manipul.	Intercourse and Inter.- Like Acts		
Number of Individual Sexual Acts	One	2553 56.8 86.1 42.8	1434 31.9 70.1 24.1	510 11.3 53.7 8.6	4497 75.4
	Several	413 28.2 13.9 6.9	612 41.8 29.9 10.3	440 30.0 46.3 7.4	1465 24.6
	COLUMN TOTAL	2966 49.7	2046 34.3	950 15.9	5962 100.0

CHI SQUARE = 455.23709 WITH 2 DEGREES OF FREEDOM; SIGNIFICANCE = 0.

Appendix 59

Behavior of Suspected Perpetrator (vertical) and Gender of Declared Victim (horizontal) (Lower Saxony, 1969-1972, cases involving N = 8,056 declared sexual victims)

		Male	Female	
Behavior of Suspected Perpetrator	Violence, Threats	79 / 179.5	1570 / 1469.5	1649
	Other Behavior	798 / 697.5	5609 / 5709.5	6407
		877	7179	8056

CHI SQUARE = 79.391728; df = 1; p < 0.01; CC = 0.10; CC_{corr.} = 0.14.

Appendix 60a

Behavior of Declared Victims (vertical) and Age of Suspected Perpetrator (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,151 declared sexual victims)

		Age of Suspected Perpetrator					
COUNT		< 15	16-20	21-30	31-40	> 40	ROW
ROW PCT	COL PCT	years	years	years	years	years	TOTAL
TOT PCT							
Behavior of Declared Victim	Accommodating	31 6.4 7.1 0.4	104 21.3 9.6 1.5	136 27.9 6.0 1.9	108 22.1 5.4 1.5	109 22.3 7.9 1.5	488 6.8
	Passive	159 6.6 36.5 2.2	267 11.1 24.5 3.7	680 28.4 30.2 9.5	663 27.7 33.3 9.3	628 26.2 45.4 8.8	2397 33.5
	Rejecting, Resisting	246 5.8 56.4 3.4	718 16.8 65.9 10.0	1436 33.7 63.8 20.1	1221 28.6 61.3 17.1	645 15.1 46.7 9.0	4266 59.7
	COLUMN TOTAL	436 6.1	1089 15.2	2252 31.5	1992 27.9	1382 19.3	7151 100.0

CHI SQUARE = 169.77039 WITH 8 DEGREES OF FREEDOM SIGNIFICANCE = 0.

Appendix 60b

Behavior of Declared Victims (vertical) and Age of Suspected Perpetrator (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 99 declared sexual victims)

		Age of Suspected Perpetrator		
		1-35	> 35	
		years	years	
Behavior of Declared Victim	Accommodating Behavior	5 7.4	7 4.4	12
	Rejecting, Resisting Behavior	53 53.6	31 32.7	87
		61	38	99

CHI SQUARE = 2.3104698; df = 1; p > 0.10.

Appendix 61a

Behavior of Declared Victims (vertical) and Type of School Attended by Declared Victim at Time of Report (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,714 declared sexual victims)

		School Type Attended by Declared Victim at Time of Report			
Behavior of Declared Victim	COUNT	Not Sch.-			ROW TOTAL
	ROW PCT COL PCT TOT PCT	Capable, Special School	Grade/ Primary School	Higher School Level	
Accommodating	96	392	45	533	
	18.0	73.5	8.4	6.9	
	14.5	6.5	4.4		
	1.2	5.1	0.6		
Passive	284	2095	195	2574	
	11.0	81.4	7.6	33.4	
	43.0	34.7	19.1		
	3.7	27.2	2.5		
Rejecting, Defensive	280	3547	780	4607	
	6.1	77.0	16.9	59.7	
	42.4	58.8	76.5		
	3.6	46.0	10.1		
COLUMN TOTAL	660	6034	1020	7714	
	8.6	78.2	13.2	100.0	

CHI SQUARE = 232.10715 WITH 4 DEGREES OF FREEDOM; SIG. = 0.; CC=0.17; CC_{corr.}=0.24.

Appendix 61b

Behavior of Suspected Perpetrator (vertical) and Type of School Attended by Declared Victim at Time of Report (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,918 declared sexual victims)

		School Type Attended by Declared Victim at Time of Report			
Behavior of Suspected Perpetrator	COUNT	Not Sch.-			ROW TOTAL
	ROW PCT COL PCT TOT PCT	Capable, Special School	Grade/ Primary School	Higher School Level	
Other Behavior	540	4995	802	6337	
	8.5	78.8	12.7	80.0	
	79.9	80.6	77.0		
	6.8	63.1	10.1		
Threats, Violence	136	1205	240	1581	
	8.6	76.2	15.2	20.0	
	20.1	19.4	23.0		
	1.7	15.2	3.0		
COLUMN TOTAL	676	6200	1042	7918	
	8.5	78.3	13.2	100.0	

CHISQUARE = 7.23382; DF = 2; SIGNIFICANCE = 0.0269.

Table 61c

Type of Reported Sexual Contact (vertical) and Type of School Attended by Declared Victim at Time of Report (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,239 declared sexual victims)

		School Type Attended by Declared Victim at Time of Report			
COUNT		Not Sch.-	Grade/	Higher	
ROW	PCT	Capable,	Grade/	School	ROW
COL	PCT	Special	Primary	Level	TOTAL
TOT	PCT	School	School		
Type of Sexual Contact	Genital Exhibition	121 4.0 19.9 1.7	2386 78.9 42.0 33.0	518 17.1 54.5 7.2	3025 41.8
	"Petting," Sexual Manipul.	225 10.0 36.9 3.1	1854 82.1 32.6 25.6	179 7.9 18.8 2.5	2258 31.2
	Inter. and Int.-Like Acts	263 13.4 43.2 3.6	1439 73.6 25.3 19.9	254 13.0 26.7 3.5	1956 27.0
	COLUMN TOTAL	609 8.4	5679 78.5	951 13.1	7239 100.0

CHI SQUARE = 228.52543 WITH 4 DEGREES OF FREEDOM SIGNIFICANCE = 0.

In connection with Hypothesis 1, 3, 4 (pg. 159), we also need to verify whether the social class of those who become known as victims differs from that of the general population. In the present study, the social class of persons who became known as sexual victims between 1969 and 1972 was assessed retrospectively using the Scheuch Index. (For criticisms of this, see Footnote 936, pg. 363.) Because social class was determined by using the Scheuch Index, Scheuch's social class findings for a comparable time period in West Germany were utilized as a basis for comparison.

DECLARED VICTIMS' SOCIAL CLASS (SCHEUCH INDEX) (IN %)
 (Lower Saxony, 1979/80 Follow-Up Study, N = 112)
 COMPARED WITH SOCIAL CLASS IN W. GERMANY ACCORDING TO SCHEUCH

	u.U.	l.U.	u.M.	m.M.	l.M.	L.	
v	27.7	33.9	18.8	8.9	8.9	1.8	Lower Saxony (declared victims)
f	19.5	36.6	20.7	14.6	6.1	2.4	Scheuch/Daheim 1961

chi-square = 7.4821647; df = 4; p > 5%.

Appendix 63a

Behavior of Suspected Perpetrator (vertical) and Declared Victim's Social Class at Time of Report (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 112 declared sexual victims)

	COUNT	Declared Victims' Social Class at Time of Report		ROW TOTAL
		Lower Class	Middle/Upper Class	
Behavior of Suspected Perpetrator	ROW PCT COL PCT TOT PCT			
Friendly	16 76.2 23.2 14.3	5 23.8 11.6 4.5	21 18.8	
He Stood There	30 56.6 43.5 26.8	23 43.4 53.5 20.5	53 47.3	
Threats, Violence	23 60.5 33.3 20.5	15 39.5 34.9 13.4	38 33.9	
	COLUMN TOTAL	69 61.6	43 38.4	112 100.0

CHI SQUARE = 2.46793 WITH 2 DEGREES OF FREEDOM SIGNIFICANCE = 0.2911

Appendix 63b

Behavior of Declared Victim (vertical) and Declared Victim's Social Class at Time of Report (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 109 declared sexual victims)

	COUNT			
	ROW PCT	Lower	Middle/ Upper	ROW
	COL PCT	Class	Class	TOTAL
	TOT PCT			
Behavior of Declared Victim	Accommodating	6 50.0 9.0 5.5	6 50.0 14.3 5.5	12 11.0
	Passive, Rejecting, Defensive	61 62.9 91.0 56.0	36 37.1 85.7 33.0	97 89.0
	COLUMN TOTAL	67 61.5	42 38.5	109 100.0

CORRECTED CHI SQUARE = 0.30350 WITH 1 DEGREE OF FREEDOM SIGNIFICANCE = 0.5817

Appendix 64a

Behavior of Declared Victim (vertical) and Extent of Declared Victim's Sexual Knowledge at Time of Reported Sexual Contact (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 109 declared sexual victims)

		Declared Victims' Sexual Knowledge at Time of Reported Sexual Contact			
COUNT			A Little	A Lot of	
ROW PCT	COL PCT	No Sexual	Sexual	Sexual	ROW
TOT PCT	TOT PCT	Knowledge	Knowledge	Knowledge	TOTAL
Behavior of Declared Victim	Accommodating	6 50.0 12.2 5.5	2 16.7 11.1 1.8	4 33.3 9.5 3.7	12 11.0
	Passive, Rejecting, Defensive	43 44.3 87.8 39.4	16 16.5 88.9 14.7	38 39.2 90.5 34.9	97 89.0
	COLUMN TOTAL	49 45.0	18 16.5	42 38.5	109 100.0

CHI SQUARE = 0.17115 WITH 2 DEGREES OF FREEDOM SIGNIFICANCE = 0.9180

Appendix 64b

Behavior of Suspected Perpetrator (vertical) and Extent of Declared Victim's Sexual Knowledge at Time of Reported Sexual Contact (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 112 declared sexual victims)

		Declared Victim's Sexual Knowledge at Time of Reported Sexual Contact			
COUNT			A Little	A Lot of	
ROW PCT	COL PCT	No Sexual	Sexual	Sexual	ROW
TOT PCT	TOT PCT	Knowledge	Knowledge	Knowledge	TOTAL
Behavior of Suspected Perpetrator	Friendly	13 61.9 26.0 11.6	5 23.8 26.3 4.5	3 14.3 7.0 2.7	21 18.8
	He Stood There	29 54.7 58.0 25.9	7 13.2 36.8 6.3	17 32.1 39.5 15.2	53 47.3
	Threats, Violence	8 21.1 16.0 7.1	7 18.4 36.8 6.3	23 60.5 53.5 20.5	38 33.9
	COLUMN TOTAL	50 44.6	19 17.0	43 38.4	112 100.0

CHI SQUARE = 16.99044 WITH 4 DEGREES OF FREEDOM
SIGNIFICANCE = 0.0019; CC = 0.36; CC_{corr.} = 0.44.

Appendix 64c

Behavior of Declared Victim (vertical) and Age at Which Declared Victim Had First Steady Relationship (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 108 declared sexual victims)

	COUNT	Age of Declared Victim at Time of First Steady Relationship		ROW TOTAL
		11-15 years	> 15 years	
Behavior of Declared Victim	Accommodating	8 72.7 13.1 7.4	3 27.3 6.4 2.8	11 10.2
	Passive, Rejecting, Resisting	53 54.6 86.9 49.1	44 45.4 93.6 40.7	97 89.8
	COLUMN TOTAL	61 56.5	47 43.5	108 100.0

CORRECTED CHI SQUARE = 0.68212 WITH 1 DEGREE OF FREEDOM SIGNIFICANCE = 0.4089

Appendix 65

Type of Reported Sexual Contact (vertical) and Gender of Declared Victim (horizontal) (Lower Saxony, 1969-1972, cases involving N = 7,363 declared sexual victims)

		Gender of Declared Victim		
		Male	Female	ROW TOTAL
Type of Reported Sexual Contact	COUNT			
	ROW PCT COL PCT TOT PCT			
Genital Exhibition	COUNT	376	2679	3055
	ROW PCT	12.3	87.7	41.5
	COL PCT TOT PCT	49.4 5.1	40.6 36.4	
"Petting," Sexual Manipul.	COUNT	355	1926	2281
	ROW PCT	15.6	84.4	31.0
	COL PCT TOT PCT	46.6 4.8	29.2 26.2	
Inter. and Int.-Like Acts	COUNT	30	1997	2027
	ROW PCT	1.5	98.5	27.5
	COL PCT TOT PCT	3.9 0.4	30.2 27.1	
COLUMN TOTAL		761 10.3	6602 89.7	7363 100.0

CHI SQUARE = 251.61701 WITH 2 DEGREES OF FREEDOM SIGNIFICANCE = 0.

Appendix 66

Type of Reported Sexual Contact (vertical) and Act Location (horizontal)
 (Lower Saxony, 1969-1972, cases involving N = 6,213 declared sexual victims)

		Act Location					
Type of Sexual Contact	COUNT	Home of			Park,	Street,	ROW TOTAL
	ROW PCT	D.V. and/or S.P.	Other Indoors	Motor Veh.	Forest, Play- ground	School Route	
	COL PCT						
	TOT PCT						
Genital Exhibition	139	147	67	1023	1229	2605	
	5.3	5.6	2.6	39.3	47.2	41.9	
	8.7	25.8	21.0	51.7	70.5		
	2.2	2.4	1.1	16.5	19.8		
"Petting," Sexual Manipul.	780	301	78	474	240	1873	
	41.6	16.1	4.2	25.3	12.8	30.1	
	48.6	52.9	24.5	24.0	13.8		
	12.6	4.8	1.3	7.6	3.9		
Inter. and Int.- Like Acts	686	121	174	480	274	1735	
	39.5	7.0	10.0	27.7	15.8	27.9	
	42.7	21.3	54.5	24.3	15.7		
	11.0	1.9	2.8	7.7	4.4		
	COLUMN	1605	569	319	1977	1743	6213
	TOTAL	25.8	9.2	5.1	31.8	28.1	100.0

CHI SQUARE = 1658.17981 WITH 8 DEGREES OF FREEDOM SIGNIFICANCE = 0.

CC = 0.46; CC_{corr.} = 0.56.

Appendix 67

Degree of Acquaintance Between Declared Victim and Suspected Perpetrator (vertical) and Gender of Declared Victim (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 109 declared sexual victims)

Degree of Acquaintance	COUNT ROW PCT COL PCT TOT PCT	Gender of Declared Victim		ROW TOTAL
		Female	Male	
Stranger		62	9	71
		87.3	12.7	65.1
		65.3	64.3	
		56.9	8.3	
Known, Related		33	5	38
		86.8	13.2	34.9
		34.7	35.7	
		30.3	4.6	
	COLUMN TOTAL	95 87.2	14 12.8	109 100.0

CORRECTED CHI SQUARE = 0.05232 WITH 1 DEGREE OF FREEDOM SIGNIFICANCE = 0.8191

Appendix 68

Degree of Acquaintance Between Declared Victim and Suspected Perpetrator (vertical) and Behavior of Declared Victim (horizontal) (Lower Saxony, 1979/80 Follow-Up Study, cases involving N = 106 declared sexual victims)

Degree of Acquaintance	COUNT ROW PCT COL PCT TOT PCT	Behavior of Declared Victim		ROW TOTAL
		Accommo- dating, Passive	Rejecting, Resisting	
Stranger		8	62	70
		11.4	88.6	66.0
		66.7	66.0	
		7.5	58.5	
Known, Related		4	32	36
		11.1	88.9	34.0
		33.3	34.0	
		3.8	30.2	
	COLUMN TOTAL	12 11.3	94 88.7	106 100.0

CORRECTED CHI SQUARE = 0.07551 WITH 1 DEGREE OF FREEDOM SIGNIFICANCE = 0.7835

Appendix 69

Degree of Acquaintance Between Declared Victim and Suspected Perpetrator
(vertical) and Age of Declared Victim (horizontal) (Lower Saxony, 1979/80
Follow-Up Study, cases involving N = 108 declared sexual victims)

		Age of Declared Victim		
		< 14	> 14	ROW
COUNT		years	years	TOTAL
ROW PCT				
COL PCT				
TOT PCT				
Degree of Acquaintance	Stranger	59	12	71
		83.1	16.9	65.7
		66.3	63.2	
		54.6	11.1	
	Known, Related	30	7	37
		81.1	18.9	34.3
	33.7	36.8		
	27.8	6.5		
COLUMN		89	19	108
TOTAL		82.4	17.6	100.0

CORRECTED CHI SQUARE = 0.00002 WITH 1 DEGREE OF FREEDOM SIGNIFICANCE = 0.9961

Appendix 70

Type of Reported Sexual Contact (vertical) and Type of School Attended by Declared Victim at Time of Reported Sexual Contact (horizontal) (Lower Saxony, 1969-1972, cases involving N = 6,495 declared sexual victims)

		Not Sch.- Capable Special School	Grade/ Primary School	Higher Level School	
Type of Reported Sexual Contact	Genital Exhibition	121 / 260	2133 / 2106	518 / 406	2772
	"Petting," Sexual Manipul.	225 / 171	1419 / 1385	179 / 267	1823
	Inter. and Int.- Like Acts	263 / 178	1383 / 1444	254 / 278	1900
		609	4935	951	6495

CHI SQUARE = 197.68394 WITH 4 DEGREES OF FREEDOM; SIGNIFICANCE = 0.000.